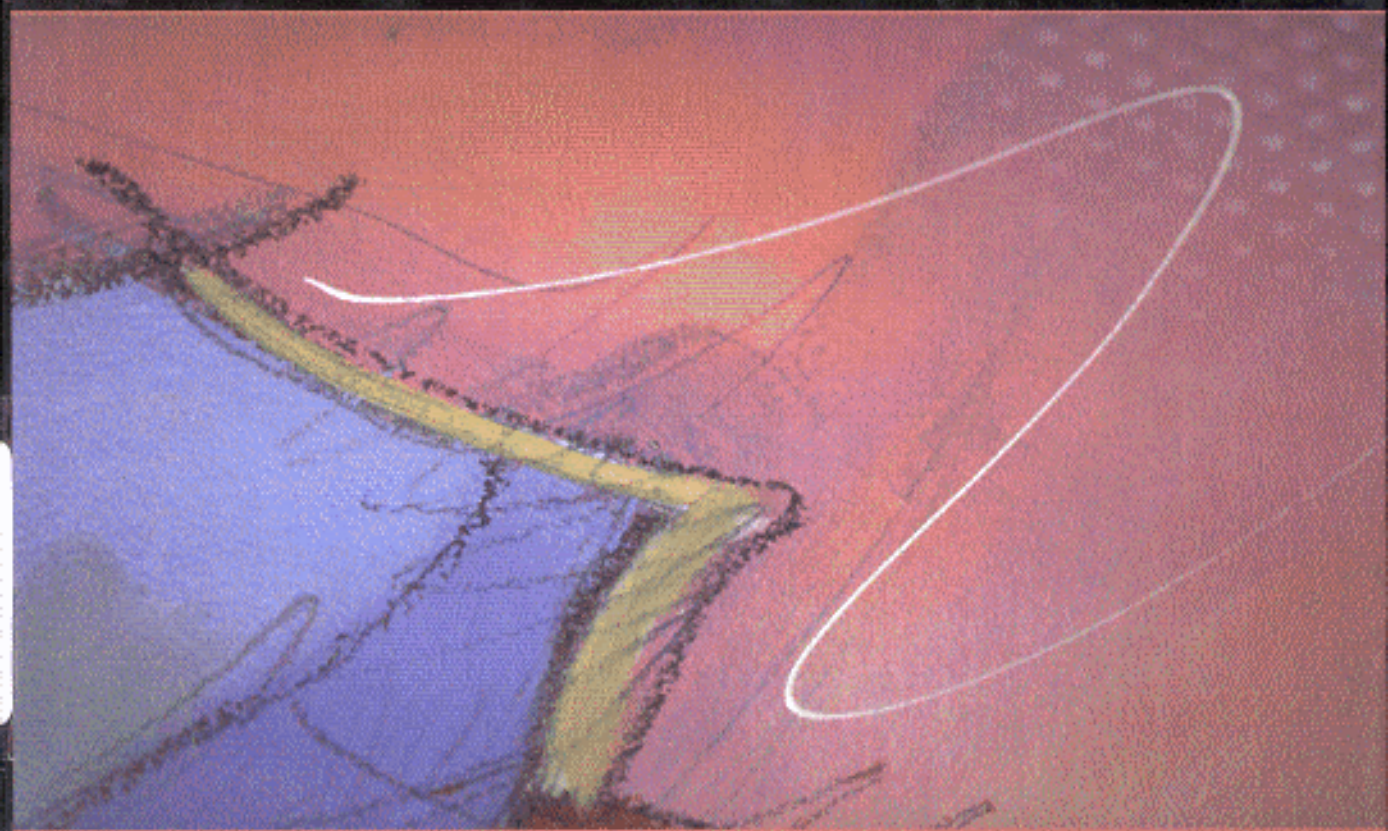


Understanding Faculty Productivity

Standards and Benchmarks for
Colleges and Universities



Michael F. Middaugh

CONTENTS

Preface xv

The Author xxi

- 1 Defining Faculty Productivity 1
- 2 Responding to Public Pressure for Systematic Accountability 25
- 3 A Quantitative Perspective on Productivity and Accountability 53
- 4 Measuring Productivity: What About Quality? 80
- 5 Laying the Groundwork for Dependable Productivity Benchmarks 91
- 6 Using Quantitative Benchmarking Data 124
- 7 Establishing Qualitative Benchmarks in Individual Departments 149
- 8 Looking to the Future 157

Appendix A: Delaware Study Definitions and Conventions	165
Appendix B: Delaware Study Benchmarks for Typical Academic Departments	175
Appendix C: Participants in the Delaware Study	216
References	225
Supplementary Readings	227
Index	229