Assessing Language through Computer Technology

Carol A. Chapelle & Dan Douglas

Cambridge Language Assessment Series

Series Editors J. Charles Alderson & Lyle F. Bachman

CAMBRIDGE UNIVERSITY PRESS

Contents

	Series editors' preface Acknowledgments	page ix
		xii
1	The technology thread	1
2	What is the CALT difference?	20
3	The threat of CALT	40
4	Implementing CALT	62
5	Evaluating CALT	80
6	The impact of CALT	103
	References	118
	Subject index	130
	Author index	136