## Gender and English Language Learners



Edited by Bonny Norton and Aneta Pavlenko

Case Studies in TESOL Practice Series Jill Burton, Series Editor



## **Table of Contents**

Acknowledgments	V
Series Editor's Preface	vii
CHAPTER 1: Gender and English Language Learners: Challenges and Possibilities Bonny Norton and Aneta Pavlenko	1
PART 1: TEACHING FOR CHANGE	
CHAPTER 2: Beyond Straight Grammar: Using Lesbian/Gay Themes to Explore Cultural Meanings  Cynthia D. Nelson	15
CHAPTER 3: Gender, Sexual Harassment, and the International Teaching Assistant Diana Boxer and Andrea Tyler	29
CHAPTER 4: Feminist Composition Pedagogies in ESL Tutoring  Jay Jordan	43
PART 2: STUDENT VOICES	
CHAPTER 5: Investigating the Male Voice in a Malaysian ESL Classroom Subra Govindasamy and Maya Khemlani David	59
CHAPTER 6: Speaking in Silence: A Case Study of a Canadian Punjabi Girl Allyson Julé	69
PART 3: INNOVATIONS FOR ALL	
CHAPTER 7: Opportunities for Girls: A Community Library Project in Uganda Kate Parry	81

## GENDER AND ENGLISH LANGUAGE LEARNERS

CHAPTER 8: Creating a Community of Difference: Understanding Gender and Race in a High School ESL Antidiscrimination Camp Lisa Taylor	99
CHAPTER 9: Explorations of Language and Gender in a Graduate Technology Course Sarah Rilling and Rebecca Biles	111
PART 4: INSIGHTS FROM JAPAN	
CHAPTER 10: Transforming Emerging Feminist Identities: A Course on Gender and Language Issues Andrea Simon-Maeda	12
CHAPTER 11: Promoting Critical Reflection About Gender in EFL Classes at a Japanese University  Scott Saft and Yumiko Ohara	143
CHAPTER 12: Critical Feminist Engagement in the EFL Classroom: From Supplement to Staple Tamarah Cohen	155
References	17
Index	187