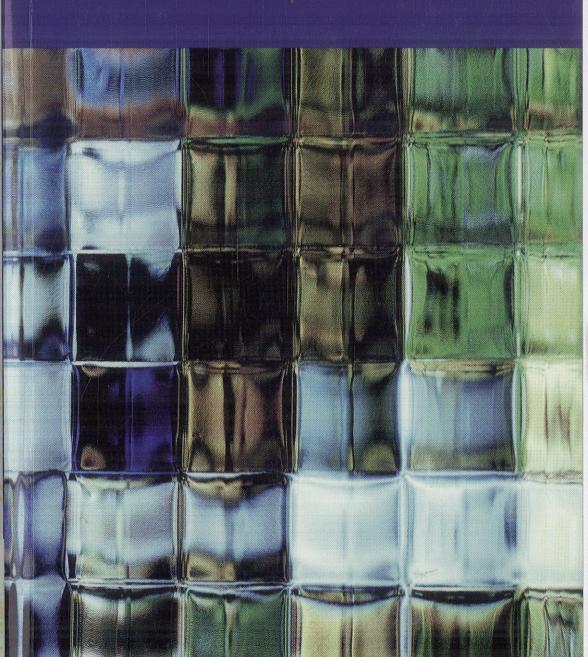
I.S.P. Nation

TEACHING VOCABULARY

Strategies and Techniques



Contents

Preface			
Acknowledgements		xiii	
Chapter 1	The Big Picture	1	
	The teacher's jobs 1 The learners' jobs 6 What vocabulary? 7 Deciding which words are high frequency, academic, technical, or low frequency 12 How should the various types of words be dealt with in class? 13 Testing to see what words to focus on 15		
Chapter 2	Vocabulary and Listening	17	
	How much vocabulary and what vocabulary do you need for listening? 17 How can you test the size of your learners' listening vocabulary? 17 How can you use listening activities to deliberately teach new vocabulary? 19 How can you support vocabulary learning through meaning-focused input through listening? 22 How can you develop fluency in listening? 35		
Chapter 3	Vocabulary and Speaking	37	
	How much vocabulary and what vocabulary do you need to speak English? 37 How can you test your learners' spoken vocabulary? 38		

How can you use speaking activities to help learners to deliberately produce vocabulary? 41 How can you support vocabulary learning through meaning-focused output through speaking? 43 How can you develop fluency in speaking? 56
Vocabulary Learning and Intensive Reading 59
Preteaching 59 Simplifying 61 Adding a glossary 62 Putting words in an exercise after the text 63 Quickly giving the meaning 63 Doing nothing about the word 63 Helping learners use the context to guess the meaning of a word 64 Helping learners use a dictionary 64 Using word parts to help a word be remembered 65 Spending time on explaining a word 65
Vocabulary Learning Through Extensive Reading 69
Understand the goals and limitations of extensive reading 70
Find your learners' present vocabulary level 71 Provide plenty of interesting and appropriate reading texts 72
Set, encourage, and monitor large quantities of extensive reading 72 Train learners in guessing from context. 74
Train learners in guessing from context 74 Support and supplement extensive reading with language-focused learning and fluency development 78
Help learners move systematically through the graded reader levels 79
Simplified and unsimplified texts 80 The extensive reading program 82

Chapter 4

Chapter 5

Chapter 6	Vocabulary and Writing	83
	How much and what vocabulary do you need for writing? 83 How can you test the size of your learners' written vocabulary? 84 How can you deliberately teach vocabulary for writing? 85 How can you support vocabulary learning through meaning-focused input? 90 How can you develop fluency in writing? 96	
Chapter 7	The Deliberate Teaching and Learning of Vocabulary	97
	Ways of quickly giving attention to words 98 What is involved in knowing a word 99 Vocabulary exercises that require little or no preparation 101 Prepared vocabulary exercises 102 Giving repeated attention to vocabulary 103 Deliberate learning from word cards 104 Using dictionaries 114 Multi-word units 117 The unknown-to-known imaging strategy 123	
Chapter 8	Specialized Vocabulary	125
	What is academic vocabulary? 125 How was the Academic Word List made? 126 Why is academic vocabulary important? 128 Why is there an academic vocabulary? 129 How can we test learners' knowledge of the academic vocabulary? 129 What should a teacher do about academic vocabulary? 130 What is technical vocabulary? 133 How do you decide what vocabulary is technical? 133 The nature of technical vocabulary 135 Implications for teaching 136	

Chapter 9	Testing Vocabulary Knowledge	141
	What vocabulary do my learners need? 141 The Vocabulary Levels Test 141 Making vocabulary tests 144 Evaluating vocabulary tests 153	
Chapter 10	Planning the Vocabulary Component of a Language Course	157
	Find the learners' present level 158 Find what use the learners will make of the language 158 Decide on what and how much vocabulary to learn 158 Divide the learning time equally between the four strands 159 Decide how progress through the course will be tested 160 Decide how the vocabulary component of the course will be evaluated 160	
Appendix 1	The General Service List	163
Appendix 2	The Academic Word List	173
Appendix 3	The Vocabulary Levels Test	177
Appendix 4	A Vocabulary Size Test	183

Appendix 5	The Productive Vocabulary Levels Test	199
Appendix 6	A Survival Language Learning Syllabus for Foreign Travel	205
References		209
Index		217