**HANDBOOK** of

## CLINICAL TEACHING

in Nursing and Health Sciences

Marcia R. Gardner

Patricia Dunphy Suplee

	Introductionv
	Contributing Authorsvii
1	What Makes a Great Clinical Instructor?
2	Exploring Dimensions of the Clinical Faculty Role
3	Assessing Your Clinical Group: What Are They Like? What Do They Need?
4	Structuring the Clinical Experience: Students, Groups, and Preceptors
5	Clinical Teaching Strategies and Techniques
6	Assessing Learning and Achievement, and Benchmarking Student Progress: The Evaluation Process105
7	Communicating with Students131
B	Managing Student Diversity153
9	Integrating Technology and Simulation into Teaching167 Contributing Author: Linda Wilson

10	Protecting Yourself As a Clinical Faculty Member187
11	Growing as a Clinical Faculty Member
	Appendix A: Websites for Information about Health Professions Education and Clinical Teaching209
	Appendix B: Faculty Evaluation Templates213
	Appendix C: Index of Challenging Encounters221
	Index