

CAMBRIDGE

Reading in a Second Language

Moving from Theory
to Practice

William Grabe

CAMBRIDGE APPLIED LINGUISTICS

Series Editors: Carol A. Chapelle and Susan Hunston

Contents

Series editors' preface xi

Preface xiii

I FOUNDATIONS OF READING 1

- Chapter 1 The nature of reading: Defining reading 4
- Chapter 2 How reading works: The building blocks of fluency and comprehension 21
- Chapter 3 How reading works: Comprehension processes 39
- Chapter 4 Cognitive issues in reading 59
- Chapter 5 Models and more models of reading: Explaining reading 83

II PATTERNS OF VARIATION IN READING 107

- Chapter 6 Reading in different languages 109
- Chapter 7 L1 and L2 reading relationships 129
- Chapter 8 The social contexts of reading 152
- Chapter 9 Motivation for reading 175

III DEVELOPING READING COMPREHENSION ABILITIES 195

- Chapter 10 Building main-idea comprehension 198
- Chapter 11 Becoming a strategic reader 220
- Chapter 12 Building awareness of discourse structure 243
- Chapter 13 Vocabulary and reading comprehension 265

**IV EXPANDING READING COMPREHENSION
SKILLS 287**

Chapter 14 Reading fluency, reading rate, and
 comprehension 289

Chapter 15 Extensive reading 311

Chapter 16 The reading curriculum and instruction 329

Chapter 17 Reading assessment 352

Chapter 18 Further topics and issues in reading 376

References 391

Author Index 455

Subject Index 460