

HANDBOOK OF RESEARCH
IN SECOND LANGUAGE
TEACHING AND LEARNING
VOLUME II

EDITED BY
ELI HINKEL

Contents

Preface		xii
Acknowledgements		xvii
Part I	Social Contexts in Research on Second Language Teaching and Learning	1
Chapter 1	Dual Language Education DONNA CHRISTIAN, CENTER FOR APPLIED LINGUISTICS	3
Chapter 2	Teacher Education and Teacher Development AMY B. M. TSUI, UNIVERSITY OF HONGKONG	21
Chapter 3	Learning to Write in the Second Language: K-5 MARÍA ESTELA BRISK, BOSTON COLLEGE	40
Chapter 4	Social Practice and Register: Language as a Means of Learning BERNARD A. MOHAN, UNIVERSITY OF BRITISH COLUMBIA (EMERITUS)/ KING'S COLLEGE LONDON	57
Chapter 5	Vocational ESL DENISE E. MURRAY, MACQUARIE UNIVERSITY (EMERITA)	75
Chapter 6	English for Academic Purposes LIZ HAMP-LYONS, UNIVERSITY OF NOTTINGHAM	89
Chapter 7	Research in English for Specific Purposes BRIAN PALTRIDGE, UNIVERSITY OF SYDNEY, AND SUE STARFIELD, UNIVERSITY OF NEW SOUTH WALES	106
Chapter 8	English as an International Lingua Franca Pedagogy SANDRA LEE MCKAY, SAN FRANCISCO STATE UNIVERSITY	122
Chapter 9	Teaching English as a Foreign Language in Europe VIVIAN COOK, NEWCASTLE UNIVERSITY	140

Chapter 10	World Englishes: Contexts and Relevance for Language Education YAMUNA KACHRU, UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN (EMERITA)	155
Part II	Second Language Research Methods	173
Chapter 11	Approaches and Methods in Recent Qualitative Research LINDA HARKLAU, UNIVERSITY OF GEORGIA	175
Chapter 12	Quantitative Research in Second Language Studies JAMES DEAN BROWN, UNIVERSITY OF HAWAII AT MĀNOA	190
Chapter 13	Case Study KEITH RICHARDS, UNIVERSITY OF WARWICK	207
Chapter 14	Shifting Sands: The Evolving Story of “Voice” in Qualitative Research DAVID NUNAN, UNIVERSITY OF HONG KONG/ANAHEIM UNIVERSITY, AND JULIE CHOI, UNIVERSITY OF TECHNOLOGY, SYDNEY	222
Chapter 15	Action Research in the Field of Second Language Teaching and Learning ANNE BURNS, ASTON UNIVERSITY/UNIVERSITY OF NEW SOUTH WALES	237
Part III	Second Language Research and Applied Linguistics	255
Chapter 16	Second Language Acquisition Research: Applied and Applicable Orientations to Practical Questions and Concerns TERESA PICA, UNIVERSITY OF PENNSYLVANIA	257
Chapter 17	Constrained but Not Determined: Approaches to Discourse Analysis SANDRA SILBERSTEIN, UNIVERSITY OF WASHINGTON	274
Chapter 18	Language Socialization in Multilingual and Second Language Contexts ROBERT BAYLEY, UNIVERSITY OF CALIFORNIA, DAVIS, AND JULIET LANGMAN, UNIVERSITY OF TEXAS AT SAN ANTONIO	291
Chapter 19	Integrating Sociocultural Theory and Cognitive Linguistics in the Second Language Classroom JAMES P. LANTOLF, PENNSYLVANIA STATE UNIVERSITY	303
Chapter 20	Second Language Pragmatics VIRGINIA LOCASTRO, UNIVERSITY OF FLORIDA	319
Chapter 21	Conversation Analytic Research into Language Teaching and Learning PAUL SEEDHOUSE, NEWCASTLE UNIVERSITY	345
Chapter 22	What Corpora Can Offer in Language Teaching and Learning TONY MCENERY, LANCASTER UNIVERSITY, AND RICHARD XIAO, EDGE HILL UNIVERSITY	364

Part IV	Research in Second Language Processes and Development	381
Chapter 23	Language Learning: An Ecological-Semiotic Approach LEO VAN LIER, MONTEREY INSTITUTE OF INTERNATIONAL STUDIES	383
Chapter 24	Cognitive Aptitudes for Second Language Learning ROBERT DEKEYSER AND JOEL KOETH, UNIVERSITY OF MARYLAND	395
Chapter 25	Around and Beyond the Critical Period Hypothesis DAVID SINGLETON, TRINITY COLLEGE, DUBLIN, AND CARMEN MUÑOZ, UNIVERSITY OF BARCELONA	407
Chapter 26	Interactional Competence in Language Learning, Teaching, and Testing RICHARD F. YOUNG, UNIVERSITY OF WISCONSIN-MADISON	426
Chapter 27	Second Language Speaking I. S. P. NATION, VICTORIA UNIVERSITY OF WELLINGTON	444
Chapter 28	Second Language Listening: Presage, Process, Product, and Pedagogy LARRY VANDERGRIFF, UNIVERSITY OF OTTAWA	455
Chapter 29	Second Language Literacy LEE GUNDERSON, DENNIS MURPHY ODO, AND REGINALD D'SILVA, UNIVERSITY OF BRITISH COLUMBIA	472
Chapter 30	Out of My Orthographic Depth: Second Language Reading BARBARA BIRCH, CALIFORNIA STATE UNIVERSITY, FRESNO	488
Chapter 31	Grammar Teaching: Research, Theory, and Practice PENNY UR, ORANIM ACADEMIC COLLEGE OF EDUCATION	507
Chapter 32	What Research on Second Language Writing Tells Us and What it Doesn't ELI HINKEL, SEATTLE UNIVERSITY	523
Part V	Methods and Instruction in Second Language Teaching	539
Chapter 33	Communicative Language Teaching: An Expanding Concept for a Changing World WILLIAM LITTLEWOOD, HONG KONG INSTITUTE OF EDUCATION	541
Chapter 34	Re-Evaluating Traditional Approaches to Second Language Teaching and Learning LIXIAN JIN, DE MONTFORT UNIVERSITY, AND MARTIN CORTAZZI, UNIVERSITY OF WARWICK	558
Chapter 35	Focus on Form SHAWN LOEWEN, MICHIGAN STATE UNIVERSITY	576

Chapter 36	Corrective Feedback in Language Teaching YOUNGHEE SHEEN, AMERICAN UNIVERSITY, WASHINGTON, D.C., AND ROD ELLIS, UNIVERSITY OF AUCKLAND	593
Chapter 37	Content-Based Second Language Teaching ROY Lyster, MCGILL UNIVERSITY	611
Chapter 38	Content-Based Instruction and Vocabulary Learning I. S. P. NATION AND STUART WEBB, VICTORIA UNIVERSITY OF WELLINGTON	631
Chapter 39	Written Discourse Analysis and Second Language Teaching DANA FERRIS, UNIVERSITY OF CALIFORNIA, DAVIS	645
Chapter 40	Computer-Assisted Language Learning DOROTHY M. CHUN, UNIVERSITY OF CALIFORNIA, SANTA BARBARA	663
Chapter 41	Second Language Learner Strategies ANDREW D. COHEN, UNIVERSITY OF MINNESOTA	681
Part VI	Second Language Assessment GUEST EDITOR: CAROL CHAPELLE, IOWA STATE UNIVERSITY	699
Chapter 42	How Language Ability Is Assessed ROB SCHOONEN, UNIVERSITY OF AMSTERDAM	701
Chapter 43	Validation in Language Assessment CAROL CHAPELLE, IOWA STATE UNIVERSITY	717
Chapter 44	Quantitative Research Methods in Assessment and Testing JAMES E. PURPURA, TEACHERS COLLEGE, COLUMBIA UNIVERSITY	731
Chapter 45	Qualitative Research Methods in Second Language Assessment BERNARD A. MOHAN, UNIVERSITY OF BRITISH COLUMBIA (EMERITUS)/ KING'S COLLEGE LONDON	752
Chapter 46	Assessment of Classroom Language Learning JOAN JAMIESON, NORTHERN ARIZONA UNIVERSITY	768
Chapter 47	The Social and Political Tensions of Language Assessment STEVEN J. ROSS, UNIVERSITY OF MARYLAND, COLLEGE PARK	786
Part VII	Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning	799
Chapter 48	Ideology in Second Language Education JAMES W. TOLLEFSON, INTERNATIONAL CHRISTIAN UNIVERSITY	801

Chapter 49	Identity in Second Language Teaching and Learning BRIAN MORGAN, GLENDON COLLEGE/YORK UNIVERSITY, AND MATTHEW CLARKE, UNIVERSITY OF NEW SOUTH WALES	817
Chapter 50	Language Teaching and Learning from an Intercultural Perspective ANTHONY J. LIDDICOAT, UNIVERSITY OF SOUTH AUSTRALIA	837
Chapter 51	Critical Literacy and Second Language Learning ALLAN LUKE AND KAREN DOOLEY, QUEENSLAND UNIVERSITY OF TECHNOLOGY	856
Part VIII	Language Planning and Policy GUEST EDITOR: RICHARD B. BALDAUF JR, UNIVERSITY OF QUEENSLAND	869
Chapter 52	The History and Theory of Language Planning JIRÍ NEKVAPIL, CHARLES UNIVERSITY	871
Chapter 53	Language Planning: Approaches and Methods NKONKO M. KAMWANGAMALU, HOWARD UNIVERSITY	888
Chapter 54	Actors in Language Planning SHOUHUI ZHAO, NATIONAL INSTITUTE OF EDUCATION, NANYANG TECHNOLOGICAL UNIVERSITY	905
Chapter 55	Macro Language Planning ROBERT B. KAPLAN, UNIVERSITY OF SOUTHERN CALIFORNIA (EMERITUS)	924
Chapter 56	Micro Language Planning CATHERINE CHUA SIEW KHENG, NATIONAL INSTITUTE OF EDUCATION, NANYANG TECHNOLOGICAL UNIVERSITY, AND RICHARD B. BALDAUF JR, UNIVERSITY OF QUEENSLAND	936
Chapter 57	Global Language: (De)Colonisation in the New Era CATHERINE CHUA SIEW KHENG, NATIONAL INSTITUTE OF EDUCATION, NANYANG TECHNOLOGICAL UNIVERSITY, AND RICHARD B. BALDAUF JR, UNIVERSITY OF QUEENSLAND	952
List of Contributors		970
Index		973