

What English Language
Teachers Need to Know
Volume II

Facilitating Learning

Denise E. Murray
MaryAnn Christison



ESL & Applied Linguistics Professional Series

Contents

<i>Preface</i>	xi
<i>Acknowledgements</i>	xv

PART I

Planning **I**

1 Planning Curriculum **3**

Introduction	4
Organizing Principles	5
Curriculum Design Process	10
Adapting Curriculum	15
Curriculum in Practice	15
Conclusion	16
Questions for Discussion	16
References	17

2 Planning Lesson Content **18**

Introduction	19
Principles for Planning Instruction	19
Types of Content	21
Creating a Unit of Work	23
Planning Lessons	25
Conclusion	31
Questions for Discussion	32
References	32

3 Planning Activities and Managing Classroom Interaction **33**

Introduction	34
Planning Activities	34

Managing Classroom Interaction 45
Conclusion 47
Questions for Discussion 48
Notes 48
References 48

4 Selecting and Adapting Materials 50

Introduction 51
Selecting Textbooks 51
Adapting and Supplementing Textbooks 53
Computer-Assisted Language Learning (CALL) 59
Materials in Under-resourced Contexts 63
Conclusion 64
Questions for Discussion 64
References 64

PART II

Instructing for Learning 67

5 Teaching Young Learners 69

Introduction 70
Characteristics of Young Learners 70
Instructing for Learning 72
Organizing for Learning 78
Conclusion 84
Questions for Discussion 85
Note 85
References 85

6 Teaching Adolescent Learners 87

Introduction 88
Characteristics of Adolescent Learners 89
Instructing for Learning 90
Key Areas of Adolescent Development 91
Literacy Needs of L2 Adolescent Learners 96
Conclusion 99
Questions for Discussion 99
Notes 99
References 100

7	Adult Immigrants and Refugees	101
	Introduction	102
	Characteristics of Adult Immigrants and Refugees	102
	Worldwide Contexts	105
	Instructing for Learning	108
	Conclusion	114
	Questions for Discussion	115
	Notes	115
	References	116
8	Postsecondary Adult Learners	117
	Introduction	118
	Characteristics of Learners	119
	Instructing for Learning	120
	Conclusion	128
	Questions for Discussion	129
	Notes	129
	References	129
9	Workplace Literacy	132
	Introduction	133
	The Need for Workplace Literacy	134
	The Adult Learner	136
	Workforce Preparation Programs	137
	Workplace Instruction	141
	Conclusion	144
	Questions for Discussion	145
	Notes	145
	References	145
10	Integrating Language and Content	148
	Introduction	149
	Characteristics of Learners and Contexts	149
	Models and Programs for Integrating Language and Content	152
	Options for the Delivery of Instruction	153
	Instructing for Learning	155
	Conclusion	158
	Questions for Discussion	159
	Notes	159
	References	159

11 Exploring One's Own Instruction	161
Introduction	162
Teacher Beliefs and Perceptions	162
Observing Classrooms	167
Analyzing Classroom Interaction	167
Conclusion	175
Questions for Discussion	176
References	176
PART III	
Assessing for Learning	177
12 Formative and Alternative Assessment	179
Introduction	180
Formative Assessment	182
Alternative Assessment	190
Conclusion	192
Questions for Discussion	193
Notes	193
References	193
13 Large-Scale Assessment	195
Introduction	196
Measuring Language Proficiency	196
Measuring Test Ability	203
Major Large-Scale Tests	206
Conclusion	210
Questions for Discussion	211
Notes	211
References	211
14 Program Evaluation	212
Introduction	213
Contexts and Program Characteristics	213
Program Evaluation	216
Teacher Evaluation	221
Conclusion	224
Questions for Discussion	225
Notes	225
References	225