

DE GRUYTER
SAUR



PUBLICATIONS 148

Luisa Marquardt, Dianne Oberg (Eds.)

GLOBAL PERSPECTIVES ON SCHOOL LIBRARIES

PROJECTS AND PRACTICES



DE
G

Table of Contents

Foreword	
<i>Randi Lundvall and Diljit Singh</i>	
Messages from the Sponsoring Associations	1
Introduction	
<i>Luisa Marquardt</i>	
School Libraries: Joint Efforts for a Key Role.....	3
 Part 1 School Library Education and Implementation Models	
<i>Glória Bastos, Elsa Conde and Rosa Martins</i>	
A Self-Evaluation Model for School Libraries in Portugal	11
<i>Labibah Zain, Marwiyah and Sri Rohyanti Zulaikha</i>	
Building a Model School Library at Madrasah Tsanawiyah Negeri Piyungan in Yogyakarta, Indonesia	22
<i>Sonja Špiranec and Mihaela Banek Zorica</i>	
Developing Understanding of Information Literacy within the Croatian School Environment	33
<i>Jennifer L. Branch and Joanne de Groot</i>	
Personal Learning Networks and Participatory Culture: Getting Teacher-Librarians Connected in the 21st Century	44
<i>Eeva Kurttila-Matero, Maija-Leena Huotari and Terttu Kortelainen</i>	
A New Operational Culture: The Case of the School Library in the Information Society Project in Oulu, Finland	57
<i>Barbara Schultz-Jones</i>	
Assessing School Library Learning Environments	71
 Part 2 Promoting Literacies through the School Library	
<i>Susan La Marca, Sandra Hardinge and Lyn Pucius</i>	
Reading Opens All Doors: An Integrated Reading Program at Genazzano College in Melbourne, Australia	85
<i>Andree-Jeanne Tötemeyer</i>	
Fun with Readathon: Helping Namibian Children to Love Books	96
<i>Virginia W. Dike, Margaret N. Ngwuchukwu and Grace U. Onyebuchi</i>	
Developing Information Literacy through Primary School Libraries in Nigeria	108
<i>Kathryn Massingill Manck, Patricia Carmichael and Barbara Combes</i>	
GiggleIT and Global Citizenship: School Libraries, Literacy and Laughter	118

<i>Judy O'Connell</i> 'Body in the Library': A Cross-Curriculum Transliteracy Project	130
<i>Margaret Baffour-Awuah</i> HIV/AIDS Corners in Botswana Schools and Libraries	140

Part 3 School Libraries for All

<i>Marian Koren</i> School Libraries and Human Rights	153
<i>Ray Doiron</i> Camels, Burros, Elephants, Boats and Trucks: Bringing Books and Literacy to Children in Remote Communities	159
<i>Margaret Baffour-Awuah</i> Botswana's Book Box Service to Primary Schools	168
<i>Ivanka Stričević and Ivana Perić</i> Participation of Croatian School Librarians in Teaching Children with Intellectual Disabilities	177
<i>Stacy Langner, Jane Kinney Meyers and Mary M. Wagner</i> Lubuto Library Project: Bringing Knowledge to Zambian Children	188

Part 4 Expanding the Reach of School Libraries through Technology

<i>Diane GallowaySolowan</i> Providing Web Based Online Reference Resources for Schools: An Alberta Success Story	201
<i>Ana Ester Rossaroli</i> The Belgrano Day School Model Project: Using Mobile Technology in a School Library in Argentina	212
<i>Sarah Pavey</i> Information Literacy on the Move: Mobile Learning with Netvibes, QR Codes and More	223
<i>Margaret Simkin</i> Web 2.0 and Our School Library at The Hamilton and Alexander College in Victoria, Australia	232

Part 5 Government Initiatives for School Library Development

<i>Helle Barrett, Bibi Eriksson and Maria Gunnarsson Contassot</i> The School Library as a Tool to Empower Literacy and Improve Schools: A Swedish Government Initiative	245
<i>Siri Ingvaldsen</i> Focus on Reading Education and Information Literacy: The Norwegian School Library Program	254

<i>Liisa Niinikangas and Esa Poikela</i> Seize the Day! Developing School Libraries in Finland	264
<i>Maria José Vitorino</i> A Long Walk to Significant School Libraries for All: Government Policies in Portugal, 1986-2010	278
 Part 6 Organizations for School Library Advocacy and Development	
<i>Lourense H. Das</i> ENSIL: Advocacy of School Libraries in the Educational Context	287
<i>Tricia Adams</i> SLA: Using Evidence to Move Forward	299
<i>Tatiana Zhukova</i> RuSLA: Policymaker for School Library Development	308
<i>Randi Lundvall</i> IFLA SLRC: Developing Policy and Guidelines	319
<i>Dianne Oberg</i> IASL: Sustaining the Vision for 40 Years	325
<i>Luisa Marquardt and Dianne Oberg</i> Afterword	334
Index.....	335