Studies in Language Testing 27

Multilingualism and Assessment

Achieving transparency, assuring quality, sustaining diversity – Proceedings of the ALTE Berlin Conference May 2005

Edited by Lynda Taylor and Cyril J Weir

Series Editors Michael Milanovic and Cyril J Weir



CAMBRIDGE UNIVERSITY PRESS

Contents

	knowledgements ies Editors' note	vi: vii:
Introduction Lynda Taylor and Cyril J Weir		1
Section One Achieving Transparency		
1	Relating language examinations to the Council of Europe's Common European Framework of Reference for Languages (CEFR)	9
2	Waldemar Martyniuk The CEFR levels and descriptor scales Brian North	21
3	Juggling numbers and opinions: An attempt to set CEFR standards in Norway for a test of reading in English Eli Moe	67
4	L'harmonisation du DELF et du DALF sur les niveaux du Cadre européen commun de référence pour les langues Patrick Riba et Marianne Mayel	79
5	Proficiency scaling in DESI listening and reading EFL tests Guenter Nold, Henning Rossa and Johannes Hartig	94
6	The Common European Framework of Reference for Languages and the revision of the Higher Level Catalan Language Test Montserrat Montagut and Pilar Murtra	117
7	Test comparability and construct compatibility across languages Peter Hardcastle, Sibylle Bolton and Francesca Pelliccia	130
	tion Two uring Quality	
8	A socio-cognitive approach to writing test validation Cyril J Weir and Stuart Shaw	147
9	Assuring the quality of TestDaF examinations: a psychometric modelling approach Thomas Eckes	157

Contents

10	Problems affecting the use of raw scores: a comparison of raw scores and FACETS' Fair Average scores	170	
	David Coniam	179	
11	Testing teaching knowledge: developing a quality instrument to support professional development Hanan Khalifa	191	
12	The CERCLU project for certifying language competence in Italian university language centres Maurizio Gotti and Carol Taylor Torsello	203	
13	An impact study of a high-stakes test (IELTS): lessons for test validation and linguistic diversity Roger Hawkey	215	
14	Towards a model of test evaluation: using the Test Fairness and the Test Context Frameworks Antony John Kunnan	229	
	tion Three taining Diversity		
15	Language assessment and citizenship: European policy perspective Joseph Sheils	255	
16	Language testing for migration and citizenship: contexts and issues Nick Saville and Piet van Avermaet	265	
17	Language varieties and their implications for testing and assessment Lynda Taylor	276	
18	Non-native speakers as language assessors: recent research and implications for assessment practice Anne Lazaraton	296	
19	Citizenship materials for ESOL learners in the UK Helen Sunderland and Chris Taylor	310	
20	Best practice in writing assessment Liz Hamp-Lyons	321	
	Notes on the volume contributors		
Presentations at the ALTE Conference Berlin, 2005		341	