

# Contents

<i>Boxes</i>	vii
<i>Figures</i>	viii
<i>Tables</i>	x
<i>About the authors</i>	xi
<b>Part I The special nature of children and young people in research – theories and approaches</b>	<b>1</b>
1 Introduction to research and children and young people: a special relationship	3
2 Theory for research and practice with children and young people	20
3 Theoretical frameworks	60
<b>Part II Doing research with children and young people– reviewing, designing and conducting research with children</b>	<b>81</b>
4 Evaluating research with children and young people	83
5 Designing and doing research with children and young people: the importance of questions	100
6 Quantitative research with children and young people: key concepts	123
7 Quantitative research with children and young people: data collection	146
8 Designing and doing qualitative research with children and young people	171

<b>Part III Special issues</b>	<b>201</b>
9 Consultation and participation with children and young people in research	203
10 The ethics of doing research with children and young people	245
11 Communicating research	268
12 Themes and perspectives	284
<i>Author index</i>	291
<i>Subject index</i>	294