

# Contents

Contributors	xi
Foreword	xvii
Preface	xix
Acknowledgements	xxi
Introduction	xxiii
<b>Chapter 1 Be committed to your work</b>	<b>1</b>
1.1 Focus on the learning needs of your students	2
1.2 Work with passion	5
1.3 Uphold professional values	8
1.4 Be enthusiastic about clinical teaching and learning	11
<b>Chapter 2 Encourage an open and trusting environment</b>	<b>15</b>
2.1 Create a climate of trust	16
2.2 Encourage your students to learn from their mistakes	19
2.3 Help students redefine failure as a learning experience	22
2.4 Accept uncertainty in medicine	25
2.5 Be accessible/available to students	28
<b>Chapter 3 Interact and communicate with respect</b>	<b>33</b>
3.1 Communicate effectively with others	34
3.2 Encourage input from others and give credit for contribution	37
3.3 Act with integrity	40
3.4 Provide a model for professional ethical standards	43
3.5 Show a caring attitude	46
<b>Chapter 4 Motivate students and co-workers</b>	<b>49</b>
4.1 Motivate your students to achieve their goals	50
4.2 Monitor the progress of your students	53
4.3 Motivate your co-workers	56
4.4 Have a good sense of humour	59
<b>Chapter 5 Encourage and appreciate diversity</b>	<b>61</b>
5.1 Do not stereotype or speak negatively of others	62
5.2 Nurture and encourage diversity	65

5.3	Seek and encourage understanding of and respect for people of diverse background	68
5.4	Creating a culture of equal opportunity	71
5.5	Maintain positive relationships with students	74
<b>Chapter 6</b>	<b>Bring a wide range of skills and talents to teaching</b>	<b>77</b>
6.1	Use a wide range of teaching/learning approaches	78
6.2	Stimulate higher-order thinking skills	81
6.3	Present difficult concepts comprehensibly	84
6.4	Encourage appropriate evidence to a critique	87
6.5	Teach memorably	90
6.6	Model a close doctor–patient relationship	93
6.7	Use education in community development	96
<b>Chapter 7</b>	<b>Foster critical thinking</b>	<b>99</b>
7.1	Teach students how to think, not what to think	100
7.2	Explore with probing questions	103
7.3	Discuss ideas in an organized way	106
7.4	Help students to focus on key issues	109
7.5	Train students to think strategically	112
<b>Chapter 8</b>	<b>Encourage creative work</b>	<b>115</b>
8.1	Motivate students to create new ideas	116
8.2	Foster innovations and new approaches	119
8.3	Show enthusiasm for creative ideas	122
<b>Chapter 9</b>	<b>Place strong emphasis on teamwork</b>	<b>125</b>
9.1	Encourage students to work in groups	126
9.2	Encourage collaborative and interprofessional learning	129
9.3	Encourage links at national and international levels in education	132
<b>Chapter 10</b>	<b>Provide positive feedback</b>	<b>135</b>
10.1	Listen to your students and discover their educational needs	136
10.2	Value students, never belittle	139
10.3	Provide constructive feedback and formative assessment	142
10.4	Help and support your students to grow	145
10.5	Teach students how to monitor their own progress	148

<b>Chapter 11 Seek continually to improve your teaching skills</b>	<b>151</b>
11.1 Seek to learn and incorporate new skills	152
11.2 Seek feedback and criticism	155
11.3 Keep up to date in your specialty	158
11.4 Use technology to facilitate teaching and learning	161
11.5 Monitor your progress	165
<b>Chapter 12 Demonstrate leadership in teaching</b>	<b>169</b>
12.1 Contribute to course design and structure	170
12.2 Contribute to publications on education	173
12.3 Demonstrate self-development in an educational context	176
12.4 Demonstrate creativity in teaching strategies	179
12.5 Be committed to professional development	182
12.6 Share in managing changes in curriculum and educational needs	185
<b>Chapter 13 Contribute to and appreciate the value of research</b>	<b>189</b>
13.1 Use evidence-based teaching in enhancing clinical teaching skills	190
13.2 Contribute to research in clinical education	193
13.3 Encourage students to undertake research and publish their work	196
Index	199