Contents

1	and Language Pedagogy	1
	Melinda Whong, Kook-Hee Gil, and Heather Marsden	
Par	et I GenSLA Applied to the Classroom	
2	What Research Can Tell Us About Teaching: The Case of Pronouns and Clitics Joyce Bruhn de Garavito	17
3	L2 Acquisition of Null Subjects in Japanese: A New Generative Perspective and Its Pedagogical Implications	35
4	Verb Movement in Generative SLA and the Teaching of Word Order Patterns Tom Rankin	57
5	Modifying the Teaching of Modifiers: A Lesson from Universal Grammar	77
6	The Syntax-Discourse Interface and the Interface Between Generative Theory and Pedagogical Approaches to SLA Elena Valenzuela and Bede McCormack	101
Par	rt II GenSLA and Classroom Research	
7	Alternations and Argument Structure in Second Language English: Knowledge of Two Types of Intransitive Verbs Makiko Hirakawa	117

viii Contents

8	Quantifiers: Form and Meaning in Second Language Development Kook-Hee Gil, Heather Marsden, and Melinda Whong	139
9	Explicit Article Instruction in Definiteness, Specificity, Genericity and Perception Neal Snape and Noriaki Yusa	161
Par	t III GenSLA, the Language Classroom, and Beyond	
10	Whether to Teach and How to Teach Complex Linguistic Structures in a Second Language Roumyana Slabakova and María del Pilar García Mayo	187
11	Great Expectations in Phonology? Second Language Acquisition Research and Its Relation to the Teaching of Older and Younger Learners Martha Young-Scholten	207
12	Applied Generative SLA: The Need for an Agenda and a Methodology	231
Ind	lex	249