## Contents

PART I. EARLY EDUCATION OPPORTUNITIES IN THE UNITED STATES

1.	Early Education in the United States: Programs and Access Dale J. Epstein and W. Steven Barnett	3		
2.	Early Childhood Care and Education: Enrollment Patterns and Expenditures Clive R. Belfield			
3.	Investments in Early Education: Resources at the Federal and State Levels Jason T. Hustedt, Allison H. Friedman, and W. Steven Barnett	48		
4.	Accountability and Program Evaluation in Early Education Walter S. Gilliam and Ellen Frede	73		
5.	More Than Teachers: The Early Care and Education Workforce Sharon Ryan and Marcy Whitebook	92		
6.	Restructuring and Aligning Early Education Opportunities for Cultural, Language, and Ethnic Minority Children Cristina Gillanders, Iheoma Iruka, Sharon Ritchie, and Carolyn T. Cobb	111		
7.	Language, Culture, and Early Education in the United States  Eugene E. García	137		
8.	Poverty Is a Knot, and Preschool Is an Untangler Cymhia Lamy	158		
	RT II. INSTRUCTION AND CURRICULUM IN EARLY EDUCATION SETTINGS pacts on Young Children's Preacademic Outcomes	:		
9.	Promoting Lower- and Higher-Level Language Skills in Early Education Classrooms  Mindy Sittner Bridges, Laura M. Justice, Tiffany P. Hogan, and Shelley Gray	177		

xx Comens

10.	Promoting Early Literacy and Language Development  Douglas R. Powell and Karen E. Diamond	194
11.	Mathematics Learning, Assessment and Curriculum troopins II is tomente on a func Sarana.	Jİ-
12.	Science and Early Education Kathy Cabe Trundle and Mesui Sackes	240
13.	Teacher-Child Play Interactions to Achieve Learning Outcomes. Risks and Opportunities  Jeffrey Travick-Smith	259
14.	A Transactional Model of Effective Teaching and Learning in the Early Childhood Classroom  Claire E. Cameron	278
PA	RT III. DEVELOPMENTAL PROCESSES, EARLY EDUCATION, AND FAMILIES	
15.	An Ecological Perspective for Understanding the Early Development of Self-Regulatory Skills, Social Skills, and Achievement Sara E. Rimm-Kaufman and Shannon B. Wanless	299
16.	Executive Functioning and Developmental Neuroscience: Current Progress and Implications for Early Childhood Education Jelena Obradović, Ximena A. Portilla, and W. Thomas Boyce	324
17.	Scaffolding Self-Regulated Learning in Young Children: Lessons from Tools of the Mind Elena Bodrova and Deborah J. Leong	352
18.	Fostering Collaborative Partnerships between Early Childhood Professionals and the Parents of Young Children Lisa L. Knoche, Keely D. Cline, and Christine A. Marvin	370
19.	Interventions That Promote Social–Emotional Learning in Young Children Celene E. Domitrovich, Julia E. Moore, Ross A. Thompson, and the CASEL Preschool to Elementary School Social and Emotional Learning Assessment Workgroup	393
20.	Supporting the Social Competence of Young Children with Challenging Behavior in the Context of the Teaching Pyramid Model: Research-Based Practices and Implementation in Early Childhood Settings Mary Louise Hemmeter and Maureen A. Course	416
21.	Promoting Young Children's Mental Health through Early Childhood Consultation: Ecological Advances and Research Needs Susan M. Sheridan, Brandy L. Clarke, and Tanya B. Ililo	435

Centents XXI

PART IV.	BUILDING	<b>SYSTEMS</b>	OF EFFEC	TIVE EAR	RLY INTER	VENTION	<b>SUPPORTS</b> :
Meeting t	he Needs	of Diverse	Children	and the	Adults Wi	ho Serve '	Them

22.	Implications of Research on Postinstitutionalized Children for Practice and Policy in Farly Education James M. Lanke and Megan R. Gunnar	45.
23.	Access, Participation, and Supports: A Framework for Improving Inclusive Early Education Opportunities for Children with Disabilities <i>Circlinia Buysse</i>	480
24.	Enhancing Teachers' Intentional Use of Effective Interactions with Children: Designing and Testing Professional Development Interventions Bildget K. Hanne, Jason T. Downer, Faira M. Janul, and Robert C. Pianta	507
25.	Improving Language and Literacy Outcomes in Child Care Susan B. Neuman	533
26.	Higher Education for Early Childhood Educators and Outcomes for Young Children: Pathways toward Greater Effectiveness Marilou Hyson, Diane M. Horm, and Pamela J. Winton	553
27.	Making the Case: Why Credentialing and Certification Matter Sue Bredekamp and Stacie G. Goffin	584
	Author Index	605
	Subject Index	621