Contents

	Contributors	ix
	Preface (Martin Needham)	xiii
	Introduction (Rod Parker-Rees)	1
Part 1 What can children do? Sociocultural factors in development		
1	An introduction to child development (Rebecca McKenzie)	15
2	Children at play: evolution, playfulness and creativity (Mandy Andrews)	29
3	Developing communication: getting to know each other (Rod Parker-Rees)	42
4	Spirituality and young children's well-being (Philip Selbie)	57
Part 2 Working with children: extending opportunities for participation		
5	Observing children: the importance of personal insight and reflective action (Mandy Andrews and Karen Wickett)	73
6	Providing an enabling environment (Karen Wickett and Philip Selbie)	85

4000000		
7	Children, inequality and risk (Caroline Leeson and Julia Morgan)	99
8	Tackling inequality in early years settings (Ulrike Hohmann)	112
Part 3 Multiprofessional practice: developing empowering communities		
9	Language, cultural identity and belonging (Sofia Chanda-Gool and Mandy Andrews)	129
10	Working in partnership: encounters with colleagues in the third space (Valerie Huggins and Caroline Leeson)	143
11	Parenting in trouble? (Marie Lavelle)	158
12	Leadership in early childhood settings (Caroline Leeson)	172
Part 4 Compar the familiar str	189	
13	Concepts of childhood: meeting with difference (Rod Parker-Rees)	191
14	The benefits of comparison: recent developments in the German early years workforce (Ulrike Hohmann)	204
15 16	Children's well-being in the Majority World: developing sustainable life patterns (Valerie Huggins)	218
16	The research, policy and practice triangle in early childhood education and care (Verity Campbell-Barr)	234

Part 5 Researc critical engage	hing practice: developing ement	249
17	In praise of reflective practice (Caroline Leeson and Victoria Bamsey)	251
18	Research projects in Early Childhood Studies (Ulrike Hohmann and Christoforos Mamas)	264
19	Action research (Ulrike Hohmann and Karen Wickett)	279
	Index	205