

CONTENTS

Preface	xi
About the Editors	xiii
Introduction	1
CHAPTER 1. WHAT IS SOCIOLOGY OF EDUCATION? THEORETICAL PERSPECTIVES	9
Reading 1. Sociology of Education: A Unique Perspective for Understanding Schools <i>Jeanne H. Ballantine and Floyd M. Hammack</i>	13
Reading 2. Getting Started: Understanding Education Through Sociological Theory <i>Jeanne H. Ballantine and Joan Z. Spade</i>	18
Reading 3. The School Class as a Social System <i>Talcott Parsons</i>	35
Reading 4. Conflict Theory of Educational Stratification <i>Randall Collins</i>	40
Reading 5. On Understanding the Processes of Schooling: The Contributions of Labeling Theory <i>Ray C. Rist</i>	47
CHAPTER 2. STUDYING SCHOOLS: RESEARCH METHODS IN EDUCATION	59
Reading 6. Chilly Classrooms for Female Undergraduate Students: A Question of Method? <i>Elizabeth J. Allan and Mary Madden</i>	63
Reading 7. Small Class Size and Its Effects <i>Bruce J. Biddle and David C. Berliner</i>	76

Reading 8. How to Avoid Statistical Traps	86
<i>Gerald W. Bracey</i>	
CHAPTER 3. SCHOOLING IN A SOCIAL CONTEXT: EDUCATIONAL ENVIRONMENTS	93
Reading 9. The Structure of Educational Organizations	97
<i>John W. Meyer and Brian Rowan</i>	
Reading 10. A Broader and Bolder Approach Uses Education to Break the Cycle of Poverty	103
<i>Pedro A. Noguera</i>	
Reading 11. Exit Exams Harm Students Who Fail Them—and Don't Benefit Students Who Pass Them	109
<i>John Robert Warren and Eric Grodsky</i>	
Reading 12. School Finance: Raising Questions for Urban Schools	114
<i>Augustina H. Reyes and Gloria M. Rodriguez</i>	
Reading 13. Religion in the Schools	118
<i>Edwin C. Darden</i>	
CHAPTER 4. SCHOOLS AS ORGANIZATIONS: FORMAL AND INFORMAL EDUCATION	123
Reading 14. How Schools Work	127
<i>Rebecca Barr and Robert Dreeben</i>	
Reading 15. School Boards: Why American Education Needs Them	134
<i>Michael A. Resnick and Anne L. Bryant</i>	
Reading 16. Classroom Ordering and the Situational Imperatives of Routine and Ritual	138
<i>David Diehl and Daniel A. McFarland</i>	
Reading 17. Learning the Student Role: Kindergarten as Academic Boot Camp	147
<i>Harry L. Gracey</i>	
Reading 18. Organizing Schools for Improvement	153
<i>Anthony S. Bryk</i>	
CHAPTER 5. ROLES AND RESPONSIBILITIES: ADMINISTRATORS, TEACHERS, AND STUDENTS	159
Reading 19. School Principal: Complications and Complexities	162
<i>Dan C. Lortie</i>	
Reading 20. The Status of Teaching as a Profession	170
<i>Richard M. Ingersoll and Elizabeth Merrill</i>	

Reading 21. Does School Accountability Alter Teacher Trust and Promote Burnout?	183
<i>Anthony Gary Dworkin and Pamela F. Tobe</i>	
Reading 22. School Belonging and School Misconduct: The Differing Role of Teacher and Peer Attachment	193
<i>Jannick Demanet and Mieke Van Houtte</i>	
Reading 23. Low-Level Violence: A Neglected Aspect of School Culture	200
<i>David R. Dupper and Nancy Meyer-Adams</i>	
Reading 24. Dropping Out: Why Students Drop Out of High School and What Can Be Done About It	209
<i>Russell W. Rumberger</i>	
CHAPTER 6. WHAT WE TEACH IN SCHOOLS: KNOWLEDGE FOR WHAT AND FOR WHOM?	217
Reading 25. Being Sociological About Knowledge: Setting the Agenda	221
<i>Rob Moore</i>	
Reading 26. Monuments Between Covers: The Politics of Textbooks	226
<i>David Tyack</i>	
Reading 27. Facts or Critical Thinking Skills? What NAEP Results Say	234
<i>Harold Wenglinsky</i>	
CHAPTER 7. WHO GETS AHEAD? RACE, CLASS, AND GENDER IN EDUCATION	241
Reading 28. The Geography of Inequality: Why Separate Means Unequal in American Public Schools	245
<i>John R. Logan, Elisabeta Minca, and Sinem Adar</i>	
Reading 29. The Duality of Courses and Students: A Field-Theoretic Analysis of Secondary School Course-Taking	253
<i>Joseph J. Ferrare</i>	
Reading 30. Beyond the Schoolyard: The Role of Parenting Logics, Financial Resources, and Social Institutions in the Social Class Gap in Structured Activity Participation	259
<i>Pamela R. Bennett, Amy C. Lutz, and Lakshmi Jayaram</i>	
Reading 31. Explaining Racial Variations in Education	272
<i>Caroline Hodges Persell</i>	
Reading 32. “Rednecks,” “Rutters,” and ‘Rithmetic: Social Class, Masculinity, and Schooling in a Rural Context	283
<i>Edward W. Morris</i>	

Reading 33. Gender and Education	292
<i>Roslyn Arlin Mickelson</i>	
CHAPTER 8. EDUCATION AND OPPORTUNITY: ATTEMPTS AT EQUALITY AND EQUITY IN EDUCATION	305
Reading 34. Lessons Forgotten	308
<i>Gary Orfield</i>	
Reading 35. Only Here for a Day: Social Integration of Minority Students at a Majority White High School	313
<i>Megan M. Holland</i>	
Reading 36. Charter Schools and the Public Good	329
<i>Linda A. Renzulli and Vincent J. Roscigno</i>	
Reading 37. Organizing for Success: From Inequality to Quality	336
<i>Linda Darling-Hammond</i>	
Reading 38. How Schools Really Matter	346
<i>Douglas B. Downey and Benjamin G. Gibbs</i>	
Reading 39. Can Schooling Contribute to a More Just Society?	352
<i>Michael W. Apple</i>	
CHAPTER 9. HIGHER EDUCATION	361
Reading 40. The Unintended Decentering of Teaching and Learning	366
<i>Gaye Tuchman</i>	
Reading 41. The Community College: The Impact, Origin, and Future of a Contradictory Institution	372
<i>Kevin J. Dougherty and Vanessa S. Morest</i>	
Reading 42. The (Mis)Education of Monica and Karen	384
<i>Laura Hamilton and Elizabeth A. Armstrong</i>	
Reading 43. No Margin for Error: Educational and Occupational Achievement Among Disadvantaged Children of Immigrants	390
<i>Alejandro Portes and Patricia Fernández-Kelly</i>	
Reading 44. Bologna Beyond 2010: Looking Backward, Looking Forward	400
<i>Fiona Hunter</i>	
CHAPTER 10. GLOBALIZATION AND EDUCATION: COMPARING GLOBAL SYSTEMS	407
Reading 45. Educating All Children: A Global Agenda	411
<i>Joel E. Cohen, David E. Bloom, Martin B. Malin, and Helen Anne Curry</i>	

Reading 46. Inexcusable Absence: Who Are the Out-of-School Girls—and What Can Be Done to Get Them in School?	420
<i>Maureen A. Lewis and Marlaine F. Lockheed</i>	
Reading 47. Globalization and the Growth of International Educational Testing and Assessment	429
<i>David H. Kamens and Connie L. McNeely</i>	
Reading 48. Transitions From Education to Work: An Introduction	436
<i>Rachel Brooks</i>	
CHAPTER 11. CAN SCHOOLS CHANGE? EDUCATIONAL REFORM AND CHANGE	443
Reading 49. Learning From Abroad	445
<i>Ben Levin, Robert B. Schwartz, and Adam Gamoran</i>	
Reading 50. Progressive Social Movements and Educational Equity	454
<i>Jean Anyon</i>	
Reading 51. Deschooling Society	461
<i>Ivan Illich</i>	
Reading 52. In the Future, Diverse Approaches to Schooling	469
<i>Paul Hill and Mike Johnston</i>	
Concluding Remarks	477
Appendix: Web Resources for Continued Exploration of the Topics in This Book	479