

# CONTENTS

<i>List of figures and tables</i>	ix
<i>About the author</i>	x
<i>Acknowledgements</i>	xi
1 Becoming a teacher in higher education	1
<b>Part I From disciplinary expert to teacher</b>	<b>9</b>
2 Developing disciplinary understanding	11
3 Learning and teaching for interdisciplinarity	32
4 Promoting critical approaches to the curriculum	54
5 Working with students: from engagement to partnership	74
6 Connecting research and teaching in practice	95
<b>Part II Rethinking the university context</b>	<b>113</b>
7 Teaching for employability	115
8 Developing inclusive learning and teaching	133
9 Internationalising teaching in practice	153

viii ACADEMIC PRACTICE

10 Enhancing learning in the digital university	173
11 Supporting collaborative learning	193
<b>Part III From disciplinary teacher to scholarly teacher</b>	<b>213</b>
12 Undertaking enquiry into learning and teaching	215
<i>Bibliography</i>	230
<i>Index</i>	258