



Contents

| | |
|---|------------|
| <i>Preface</i> | vi |
| <i>Acknowledgements</i> | viii |
| PART I: the context | 1 |
| Introduction | 3 |
| 1 Implementation | 13 |
| 2 Tablets and special educational needs | 38 |
| PART II: the practice | 43 |
| 3 The Fritch Green Academy | 45 |
| 4 Normanby Primary School | 51 |
| 5 Oakdale Junior School | 57 |
| 6 Essa Academy | 62 |
| 7 Cramlington Learning Village | 67 |
| 8 Woodlawn School | 73 |
| 9 Frank Wise School | 78 |
| 10 Apps for Good: learners taking the lead | 89 |
| 11 Two international perspectives | 98 |
| PART III: the analysis | 107 |
| 12 Expert views | 109 |
| 13 Conclusion | 123 |
| <i>Bibliography</i> | 130 |
| <i>Index</i> | 138 |