CONTENTS

Contributors Acknowledgements Introduction Amy Skinner, Matt Baillie Smith, Eleanor Brown and Tobias Troll		xi xvii xix
	रा १ thinking education and development	1
1	A new development paradigm or business as usual? Exploring the relationship between the political subject and social change <i>April R. Biccum</i>	3
2	Development as systematic learning and capacity building Michael Karlberg and Bita Correa	19
3	Learning, labour and leisure Rachel Shah	36
4	Practitioner perspective: learning for life Helena Norberg-Hodge	50

PART 2 Education and development alternatives		
5	Ethno-development, education and development in Raqaypampa, Bolivia Pablo Regalsky and Hanne Haaland	61
6	Can dreams come true? Exploring transformative education and development through the experiences of La Verneda-Sant Martí, Catalunya, Spain Sandra Roig and Jim Crowther	77
7	What do we mean by success? Comparing outcomes from Freirean adult education programmes in Brazil and Mozambique Rolf Straubhaar	93
8	Practitioner perspective: this revolution will not be schooled: how we are collectively improvising a 'new story' about learning Manish Jain and Bayo Akomolafe	106
	रा 3 arning, agency and citizen engagement	123
9	Civic habitus: toward a pedagogy for citizen engagement Jethro Pettit	125
10	The future of development education: transformational learning for a world citizens movement Tobias Troll and Johannes Krause	143
11	Learning in the praxis of diaspora politics: understanding development as social justice Helen Underhill	158
12	Practitioner perspective: the critical and creative promise of education: a trans-local approach to hosting learning spaces Anita Borkar	172

	Contents ix
Conclusion: disrupting development and education Amy Skinner, Matt Baillie Smith, Eleanor Brown and Tobias Troll	179

Index

183