Table of Contents

I. Why Do Teachers Need to Know About Assessment? W. James Popham	1
2. Deciding What to Assess and How to Assess It W. James Popham	39
3. Selected-Response Tests W. James Popham	93
4. Constructed-Response Tests W. James Popham	127
5. Performance Assessment W. James Popham	157
6. Portfolio Assessment W. James Popham	187
7. Affective Assessment W. James Popham	209
8. Improving Teacher-Developed Assessments W. James Popham	237
9. Formative Assessment W. James Popham	261
10. Making Sense Out of Standardized Test Scores W. James Popham	305
II. Appropriate and Inappropriate Test-Preparation PracticesW. James Popham	341
12. The Evaluation of Instruction W. James Popham	367
13. Assessment-Based Grading W. James Popham	407