

Contents

Foreword	xi
<i>Gloria Ladson-Billings</i>	
Preface	xix
CHAPTER 1 — Providing All Students with Access to Science	1
Chapter Highlights	1
Replacing Stereotypes Regarding Science	2
The Worldview of Science	2
Science as the Work of “Figuring Things Out”	5
The Goal of Proficient Science Students	9
Diversity in Many Forms	11
Causes of Science Achievement Gaps	13
A Clearer Sense for Culture	15
A Broader View of Culture	20
Science as a Culture for Students	21
A Deep and Systemic Look	22
Chapter Summary	22
Key Terms	23
Suggested Readings	24
References	24

CHAPTER 2 — Nature of Science: Seeing Science from a Bird’s Eye View	27
Chapter Highlights	27
What Is the Nature of Science?	28
Unpacking Students’ Ideas about the Nature of Science.....	29
Characterizing the Actions of Science: Spheres of Activity and the Mangle of Practice	30
Spheres of Activity and Three-Dimensional Learning	32
Searching for a Functional Understanding of Scientific Practice	32
The Empirical Nature of Science	33
The Creativity of Science and Scientific Knowledge.....	34
Creativity and the Construction of Explanations.....	37
Science as a Social Enterprise.....	40
Scientific Knowledge is Open to Revision.....	41
Nature of Science and Diverse Classrooms: Science as a Way of Knowing	45
The Nature of Science and Science Teaching.....	48
Chapter Summary.....	49
Key Terms.....	49
Suggested Readings.....	50
References.....	50
CHAPTER 3 — Science Activity: Collecting Information while Investigating	53
Chapter Highlights	53
Teaching the Activities of Science	54
School Science in Transition	55
Observing.....	56
Observing and Asking Questions	59
Scientific Investigating by Professionals and Children.....	61
A Cultural Feature of Science: Classifying	62
Measuring within Investigating	64
Investigating: A Foundational Science Activity.....	65
Testing Our Understandings against the World.....	66
Benefits of Making Mistakes.....	68
Predicting and the Scientific Worldview.....	68
A Predicting Investigation.....	69
Chapter Summary.....	70
Key Terms.....	71
Suggested Readings.....	71
References.....	71
CHAPTER 4 — Developing Explanations as a Science Activity	75
Chapter Highlights	75
Conceptual Models.....	76
Science as an Academic Language	78
Scientific Sense-Making through Experimentation	79

Chapter Summary.....	96
Key Terms.....	97
Suggested Readings.....	98
Resources.....	98
References.....	98
CHAPTER 5 — Using Theory to Explain and Understand Science Learning	101
Chapter Highlights	101
What Counts as Learning?	102
Learning as the Personal Construction of Knowledge	112
Learning as the Social Construction of Knowledge	117
Learning Theory for Lifelong Learners	120
Chapter Summary.....	121
Key Terms.....	122
Suggested Readings.....	123
References.....	123
CHAPTER 6 — Multiple Strategies to Assess Science Learning	127
Chapter Highlights	127
Assessment in Broad Strokes	128
Assessing with Purpose	128
Types of Assessments	130
Formal Assessment.....	130
Informal Assessment.....	137
Aligning Assessments with the Curriculum	139
Interview as an Assessment Method.....	140
Chapter Summary.....	146
Key Terms.....	146
Suggested Readings.....	147
Web and Out-of-School Resources	147
References.....	148
CHAPTER 7 — Questioning Strategies within Science Teaching	151
Chapter Highlights	151
Behaviorism and Questioning	152
How to Ask Questions.....	156
Pulling Together the Pieces in a Diverse Classroom.....	166
Chapter Summary.....	170
Key Terms.....	170
Suggested Readings.....	171
References.....	171

CHAPTER 8 — Varied Approaches to Science Instruction	173
Chapter Highlights	173
Benefits from Science Learning	174
Teaching Science with the Discovery Approach	175
The Inquiry Approach to Science Teaching.....	179
Teaching Approaches as Attempts to Solve a Problem	181
Conceptual Change Approach to Science Teaching.....	183
Varying Science Approaches in Diverse Classrooms	187
Science as an Academic Language	190
Special Needs Populations and Science Teaching Approaches.....	191
Building an Instructional Sequence.....	192
The Learning Cycle: Combining Inductive with Deductive Teaching.....	197
Learning Cycle Teaching as Appropriate for All Students	201
Chapter Summary.....	202
Key Terms.....	203
Suggested Readings.....	204
References.....	204
CHAPTER 9 — Engineering Design into Science Classrooms	207
<i>Pamela S. Lottero-Perdue</i>	
Chapter Highlights	207
Unpacking Ideas about Technology and Engineering	208
Engineering’s Distinct Practices.....	212
Engineering Habits of Mind.....	219
History and Culture of Engineering	222
Differentiating Science from Engineering	228
Supporting the Inclusion of Engineering in Science Education.....	233
Access to and Equity within Engineering.....	235
Implementing Engineering in Science Education	239
Curricular Resources, Approaches, and Tools for Engineering in Science Education	246
Assessing Engineering	256
Chapter Summary.....	260
Key Terms.....	261
Suggested Readings.....	262
Notes	263
References.....	263
CHAPTER 10 — Managing Classrooms for Science Learning	269
Chapter Highlights	269
Meeting Individual Needs	270
An Environment of Physical Safety	271
Teacher Knowledge Is the Key	276
Starting with Safety	277
Classroom Climate	278
Assessing the Classroom Environment	280

Cooperative Learning.....	282
English Language Learners and Managing a Productive Classroom.....	285
Birds of Similar Feathers.....	287
Chapter Summary.....	287
Key Terms.....	288
Suggested Reading.....	288
References.....	288
CHAPTER 11 — Teachers Negotiating Different Communities.....	291
Chapter Highlights.....	291
More than Just Methods.....	292
A Cautionary Note about Reaction to Difficulties.....	294
Negotiating Shifting Terrain.....	295
The Goal of Equitable Science Education.....	296
Common Barriers to Equitable Science Instruction.....	297
The Problem with Emphasizing Techniques.....	297
Equity Cannot Ignore or Deny Differences.....	299
Teachers Negotiating Various Communities.....	301
Negotiating the Community of Science.....	303
Negotiating Your Students' Communities.....	303
From Ideas to Actions.....	304
Helping Negotiate between Communities.....	306
The Classroom as a Community for Negotiation.....	307
Negotiating Your Own Communities.....	309
Realistic yet Ambitious Outlooks.....	313
Chapter Summary.....	313
Key Terms.....	314
Suggested Readings.....	314
References.....	315
INDEX.....	317