## Contents

Lis	List of tables and figures	
1	Introducing research data management Aims A thought experiment RDM Why is RDM important now? What does the practice of supporting RDM actually involve? Who is this book for? About the book	1 1 1 4 5 6 6 7
2	The social worlds of research Aims Introduction The research landscape The organisation of research The research lifecycle The experience of research: research and identity Further reading	9 11 11 11 13 16 16 18
3	What are research data? Aims Research data are important to (some) researchers Types of research data Some definitions of research data Data collections Data lifecycles Research data is complex Information management and RDM Further reading	19 19 19 21 22 25 26 27 30 30

## vi EXPLORING RESEARCH DATA MANAGEMENT

4	Case study of RDM in an environmental engineering	33
	science project	33
	Aims The project	33
	The project The research method	34
	The data	35
		37
	The challenge of metadata The need to foster a culture around metadata	37
	Data sharing	38
	Talking to researchers	39
	Further reading	40
5	RDM: drivers and barriers	41
	Aims	41
	Introduction	41
	E-research	42
	The 'crisis of reproducibility'	43
	Open science	45
	Government and funder policy	46
	Policy developments	48
	Journal policies	50
	FAIR data principles	50
	Data citation	51
	RDM and the new public management	52
	Drivers and barriers	53
	Further reading	55
6	RDM as a wicked challenge	57
	Aims	57 57
	Types of problem	57 58
	The wicked challenge concept	60
	Is RDM wicked?	62
	Leadership in a wicked challenge context Further reading	64
7	Research data services	67
	Aims	67
	Research data services (RDS)	67
	Vision, mission, strategy and governance	69
	Stakeholders	71
	Supporting research	71

Further reading	73
Staffing a research data service Aims New activities and roles Who does what? The collaborative research data service New skills and roles	<b>75</b> 75 75 79 81 82
Further reading	83
Requirements gathering for a research data service Aims	<b>85</b> 85
Finding out more about an institution Surveys	85 86
Interviews and focus groups Further reading	92 93
Institutional policy and the business case for	95
Aims Writing a policy Developing a policy Content of a policy Layout and style Using and updating the RDM policy	95 95 95 97 99 100
Support and advice for RDM Aims Offering support and advice Making the RDS visible	101 101 101 102
The RDM website Key challenges for advice and support	103 105 106
Practical data management Aims Introduction Risks and risk management File organisation and naming Back-ups of active data Promoting practical data management	107 107 107 111 112 113 113
	Staffing a research data service Aims New activities and roles Who does what? The collaborative research data service New skills and roles Further reading  Requirements gathering for a research data service Aims Finding out more about an institution Surveys Interviews and focus groups Further reading  Institutional policy and the business case for research data services Aims Writing a policy Developing a policy Content of a policy Content of a policy Layout and style Using and updating the RDM policy  Support and advice for RDM Aims Offering support and advice Making the RDS visible Frequently asked questions The RDM website Key challenges for advice and support  Practical data management Aims Introduction Risks and risk management File organisation and naming

## viii EXPLORING RESEARCH DATA MANAGEMENT

	Further reading	113
13	Data management planning	115
	Aims	115
	The data management plan	115
	The benefits of DMPs	116
	The content of a DMP	117
	Reading an example DMP	119
	Common pitfalls	121 121
	Supporting data management planning Further reading	121
14	Advocacy for data management and sharing	125
	Aims	125
	Introduction	125
	Drivers for data sharing	127
	What should researchers do to promote data use and re-use?	128
	Panda taik	129
	Some responses	132
	Changing the culture	135
	Further reading	136
15	Training researchers and data literacy	139
	Aims	139
	Introduction	139
	Step 1: Who is the training for?	140
	Step 2: What topics need to be covered?	141
	Step 3: Who should deliver the training?	142
	Step 4: How should the training be delivered?  Making and re-using educational resources	142 144
	_	144
	Step 5: How is the training to be made engaging?  Step 6: Evaluating training	144
	Getting the right mix	145
	Further reading	146
16	Infrastructure for research data storage and	147
	<b>preservation</b> Aims	147
	Technical infrastructure	147
	The repository	148

195

	Selecting data for deposit Preparing data: metadata and documentation Preparing data: file formats Ingest Providing access to consumers Further reading	149 152 154 154 155 157
1 <b>7</b>	Evaluation of RDS Aims Introduction Principles of evaluation Measuring impact A balanced scorecard approach Maturity models Further reading	159 159 159 161 162 166 167 170
18	Ethics and research data services Aims An ethical service Research ethics Dilemmas for RDS Ethics in professional relationships Further reading	173 173 173: 174 175 176 177
19	A day in the life working in an RDS Aims RDM in practice Strategic development Advocacy, training and support Repository work RDM day to day	179 179 179 179 181 182 184
20	Conclusion: the skills and mindset to succeed in RDM Aim Working in RDM Your career plan and RDM Keeping up to date	187 187 187 189 192

Index