Contributors to the Third Edition

Anne Wojner Alexandrov, PhD, RN, NVRN-BC, ANVP-BC, CCRN, FAAN

Professor and U.S. National Principal Investigator

International Stroke Nursing Research

Collaboration

Australian Catholic University

Sydney, Australia

Professor

Nursing

University of Tennessee Health Science Center

Memphis, Tennessee

Program Director

NET SMART

Health Outcomes Institute

Fountain Hills, Arizona

Chapter 10, The Role of Outcomes and Quality Improvement in Enhancing and Evaluating

Practice Changes

Karen Balakas, PhD, RN, CNE

Director

Research

St. Louis Children's Hospital

St Louis, Missouri

Chapter 16, Teaching Evidence-Based Practice in

Clinical Settings

Marcia Belcher, MSN, BBA, RN, CCRN-CSC, CCNS

Clinical Nurse Specialist

The Ohio State University Wexner Medical Center

Evidence-based Practice Mentor

Clinical Instructor of Practice

The Ohio State University

College of Nursing

Columbus, OH

Making EBP Real, Unit 2

Michael J. Belyea, PhD

Research Professor

College of Nursing & Health Innovation

Arizona State University

Phoenix, Arizona

Making EBP Real, Unit 6

Cecily L. Betz, PhD, RN, FAAN

Clinical Associate Professor

University of Southern California

Los Angeles, California

Chapter 18, Disseminating Evidence Through Publications, Presentations, Health Policy Briefs,

and the Media

Barbara B. Brewer, PhD, RN, MALS, MBA, FAAN

Associate Professor

The University of Arizona College

of Nursing

Tucson, Arizona

Chapter 10, The Role of Outcomes and Qual-

ity Improvement in Enhancing and Evaluating

Practice Changes

Terri L. Brown, MSN, RN, CPN

Assistant Director

Texas Children's Hospital

Houston, Texas

Chapter 9, Implementing Evidence in Clinical

Settings

Jacalyn (Jackie) Buck, PhD, RN, NE-BC

Administrator, Health System Nursing Quality,

Research, Education and EBP

The Ohio State University Wexner Medical

Center

Clinical Assistant Professor

College of Nursing

The Ohio State University

Columbus, Ohio

Research Communications

Chapter 11, Leadership Strategies and Evidence-

D 1D

Based Practice Competencies to Sustain a

Culture and Environment That Supports Best

Practice

Donna Ciliska, PhD, RN,

Professor

Scientific Director of the National Collaborating Centre for Methods and Tools

Co-Principal Investigator, McMaster Evidence Review and Synthesis Centre

School of Nursing

McMaster University

Hamilton, Ontario, Canada

Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based Practice

Robert E. Cole, PhD

Associate Professor of Clinical Nursing University of Rochester Rochester, New York Chapter 19, Generating Evidence Through Quantitative Research

John F. Cox III, MD

Assistant Professor

Clinical Medicine

University of Rochester School of Medicine

Rochester, New York

Chapter 15, Teaching Evidence-Based Practice in Academic Settings

Laura Cullen, DNP, RN, FAAN

Evidence-Based Practice Scientist University of Iowa Hospitals and Clinics Iowa City, Iowa Chapter 13, Models to Guide Implementa-

tion and Sustainability of Evidence-Based Practice

Maria Cvach, DNP, RN, CCRN

Assistant Director
Nursing, Clinical Standards
The Johns Hopkins Hospital
Baltimore, Maryland
Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based
Practice

Deborah Dang, PhD, RN, NEA, BC

Director

Nursing

Johns Hopkins University School of Nursing Baltimore, Maryland

Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based Practice

Alba DiCenso, PhD, RN

CHSRF/CIHR Chair in Advanced Practice Nursing

Professor, School of Nursing

Professor, Department of Clinical Epidemiology & Biostatistics

McMaster University

Director of the Ontario Training Centre for Health Services and Policy Research (OTC)

Hamilton, Ontario, Canada

Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based Practice

Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC

Director

Center for Transdisciplinary Evidence-Based

Practice

The Ohio State University

Columbus, Ohio

Chapter 7, Integration of Patient Preferences and Values and Clinician Expertise Into Evidence-

Based Decision Making

Chapter 11, Leadership Strategies and Evidence-Based Practice Competencies to Sustain a Culture and Environment That Supports Best Practice

Doris Grinspun, RN, MSN, PhD, LLD (Hon), OONT

Chief Executive Officer
Registered Nurses' Association of Ontario
Toronto, Ontario, Canada
Chapter 8, Advancing Optimal Care With Rigorously Developed Clinical Practice Guidelines
and Evidence-Based Recommendations

Tami A. Hartzell, MLS

Clinical and Translational Science Librarian & Expert EBP Mentor
Rochester General Hospital
Rochester, NY
Chapter 3, Finding Relevant Evidence to Answer
Clinical Questions

Marilyn J. Hockenberry PhD, RN, PNP-BC, FAAN

Bessie Baker Professor of Nursing School of Nursing Duke University Durham, North Carolina Chapter 9, Implementing Evidence in Clinical Settings

Sheila Hofstetter, MLS, AHIP

Health Sciences Librarian Arizona State University Tempe, Arizona Chapter 3, Finding Relevant Evidence to Answer Clinical Questions

Diana Jacobson, PhD, RN, PNP-BC, PMHS

Assistant Professor College of Nursing & Health Innovation Arizona State University Phoenix, Arizona Making EBP Real, Unit 6

Stephanie Kelly PhD, RN, FNP-BC

Assistant Research Professor College of Nursing & Health Innovation Arizona State University Phoenix, Arizona Making EBP Real, Unit 6

Robin Kretschman, MSA, RN, NEA-BC

Vice president of Patient Care Services Ministry Saint Joseph's Hospital Marshfield, WI

June H. Larrabee, PhD, RN

Professor and Clinical Investigator West Virginia University and West Virginia University Hospitals Charleston, West Virginia Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based Practice

Lisa English Long, PhD(c), RN, CNS

Expert Evidence-based Practice Mentor Clinical Instructor Center for Transdisciplinary Evidence-based Practice College of Nursing The Ohio State University Chapter 7, Integration of Patient Preferences and Values and Clinician Expertise Into Evidence-Based Decision Making

Pamela Lusk, DNP, RN, PMHNP-BC

Clinical Associate Professor Psychiatric/Mental Health Nurse Practitioner-Community Health Center The Ohio State University College of Nursing Yavapai County, Arizona Making EBP Real, Unit 3

Tina L. Magers, MSN, RN-BC

Nursing Professional Development and Research Coordinator Mississippi Baptist Health Systems Jackson, Mississippi Making EBP Real, Unit 1

Kathy Malloch, PhD, MBA, RN, FAAN

President, KMLS, Ilc
Clinical Professor
The Ohio State University College of Nursing
Columbus, Ohio
Professor of Practice
Arizona State University College of Nursing and
Health Innovation
Phoenix, AZ
Chapter 12, Innovation and Evidence: A
Partnership in Advancing Best Practice and
High Quality Care

Flavio F. Marsiglia, Ph.D.

Southwest Interdisciplinary Research Center (SIRC) Director Distinguished Foundation Professor of Cultural Diversity and Health Arizona State University Phoenix, Arizona Making EBP Real, Unit 6

Dianne Morrison-Beedy, PhD, RN, WHNP-BC, FNAP, FAANP, FAAN

Professor
Senior Associate Vice President, USF
Health
Dean, College of Nursing
University of South Florida
Tampa, Florida
Chapter 19, Generating Evidence Through
Quantitative Research

Dónal P. O'Mathúna, DPO

Senior Lecturer in Ethics, Decision-Making and Evidence
School of Nursing
Dublin City University
Glasnevin, Dublin, Ireland
Chapter 5, Critically Appraising Quantitative
Evidence for Clinical Decision Making
Chapter 22, Ethical Considerations for Evidence
Implementation and Evidence Generation

Elizabeth Ponder

Manager of Instruction and Information
Services
Mamye Jarrett Library
East Texas Baptist University
Marshall, Jexas
Chapter 3, Finding Relevant Evidence to Answer
Clinical Questions

Tim Porter-O'Grady, DM, EdD, ScD(h), APRN, FAAN, FACCWS

Senior Partner
TPOG Associates, Inc.
Atlanta, Georgia
Clinical Professor
The Ohio State University
Columbus, Ohio
Professor of Practice
Arizona State University
Phoenix, Arizona
Chapter 12, Innovation and Evidence: A
Partnership in Advancing Best Practice and
High Quality Care

Bethel Ann Powers, RN, PhD, FSAA, FGSA

Professor & Director, PhD Programs & Evaluation Office
University of Rochester School of Nursing
Rochester, New York
Chapter 6, Critically Appraising Qualitative
Evidence for Clinical Decision Making
Chapter 20, Generating Evidence Through
Qualitative Research and Appendix D, Walking
the Walk and Talking the Talk

Brett W. Robbins, MD

Associate Professor University of Rochester Medical Center Rochester, New York Chapter 15, Teaching Evidence-Based Practice in Academic Settings

Cheryl Rodgers, PhD

Assistant Professor Duke University School of Nursing Durham, North Carolina Chapter 9, Implementing Evidence in Clinical Settings

Jo Rycroft-Malone, PhD, MSc, BSc (Hons), RN

Professor of Health Services and Implementation Research

University Director of Research School of Healthcare Sciences Bangor University Bangor, Gwynedd, United Kingdom Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based Practice

Alyce A. Schultz, RN, PhD, FAAN

Fulbright Senior Specialist
Consultant & Owner
EBP Concepts, LLC
Great Falls, Montana
Bozeman, Montana
Chapter 13, Models to Guide Implementation
and Sustainability of Evidence-Based Practice

Gabriel Q. Shaibi, PhD

Associate Professor and Southwest Borderlands Scholar College of Nursing and Health Innovation Arizona State University Phoenix, Arizona Making EBP Real, Unit 6

Michelle Simon, BSN, RN, CCRN

Staff Nurse
The Ohio State University Wexner Medical
Center
Richard M. Ross Heart Hospital
Columbus, Ohio
Making EBP Real, Unit 2

Leigh Small, PhD, RN, CPNP-PC, FNAP, FAANP

Department Chair and Associate Professor, Family and Community Health Nursing Virginia Commonwealth University Richmond, Virginia Making EBP Real, Unit 6

Kathryn A. Smith, RN, DrPH

Associate Director for Administration
USC University Center for Excellence in
Developmental Disabilities
Children's Hospital
Los Angeles, California
Associate Professor of Clinical Pediatrics
Keck School of Medicine
University of Southern California
Los Angeles, California
Chapter 18, Disseminating Evidence Through
Publications, Presentations, Health Policy Briefs, and the Media

Cheryl B. Stetler, PhD, RN, FAAN

Consultant, EBP and Evaluation Amherst, Massachusetts Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based Practice

Kathleen R. Stevens, RN, EdD, ANEF, FAAN

Professor and Director
University of Texas Health Science Center
San Antonio, Texas
Chapter 4, Critically Appraising Knowledge for
Clinical Decision Making
Chapter 13, Models to Guide Implementation and Sustainability of Evidence-Based
Practice

Susan B. Stillwell, DNP, RN, CNE, ANEF, FAAN

Associate Dean
Graduate Programs
University of Portland
Portland, Oregon
Chapter 2, Asking Compelling, Clinical
Questions
Chapter 15, Teaching Evidence-Based Practice in
Academic Settings

R. Terry Olbrysh, MA, APR

Independent Consultant in Marketing & Communications
Phoenix, Arizona
Chapter 18, Disseminating Evidence Through
Publications, Presentations, Health Policy Briefs, and the Media

Kathleen M. Williamson, PhD, RN

Chair & Associate Professor, Wilson School of Nursing Midwestern State University Robert D. & Carol Gunn College of Health Sciences & Human Services Wichita Falls, Texas Chapter 15, Teaching Evidence-Based Practice in Academic Settings

Contributors to the Second Edition

Anne Wojner Alexandrov, PhD, APRN, CCRN, FAAN

Professor University of Alabama at Birmingham Birmingham, Alabama Chapter 10

Karen Balakas, PhD, RN, CNE

Professor and Director of Clinical Research/EBP Partnerships Goldfarb School of Nursing Barnes-Jewish College St. Louis, Missouri Chapter 14

Patricia E. Benner, PhD, RN, FRCN, FAAN

Professor Emerita (former Thelma Shobe Endowed Chair in Ethical and Spirituality) Department of Social and Behavioral Sciences University of California San Francisco San Francisco, California Chapter 7

Donna R. Berryman, MLS

Assistant Director of Education and Information Services School of Medicine and Dentistry University of Rochester Rochester, New York Chapter 3

Cecily L. Betz, PhD, RN, FAAN Associate Professor of Clinical Pediatrics Department of Pediatrics Keck School of Medicine Director of Nursing Training Director of Research USC Center for Excellence in Developmental Disabilities Children's Hospital Los Angeles, California Editor-in-Chief Journal of Pediatric Nursing: Nursing Care of Children and Families Chapter 16

Barbara B. Brewer, PhD, RN, MALS, MBA

Director of Professional Practice John C. Lincoln North Mountain Hospital Phoenix, Arizona Chapter 10

Terri L. Brown, MSN, RN, CPN

Research Specialist Texas Children's Hospital Houston, Texas Chapter 9

Donna Ciliska, PhD, RN

Scientific Co-Director of the National Collaborating Centre for Methods and Tools and Professor School of Nursing McMaster University Hamilton, Ontario, Canada Chapter 11

Robert Cole, PhD

Associate Professor of Clinical Nursing University of Rochester Rochester, New York Chapter 17

John F. Cox III, MD

Assistant Professor of Clinical Medicine School of Medicine and Dentistry University of Rochester Rochester, New York Chapter 13

Laura Cullen, MA, RN, FAAN

Evidence-Based Practice Coordinator University of Iowa Hospitals and Clinics Iowa City, Iowa Chapter 11

Deborah Dang, PhD, RN, NEA-BC

Director of Nursing Practice, Education, Research Johns Hopkins Hospital Baltimore, Maryland Chapter 11

Alba DiCenso, PhD, RN

Professor School of Nursing McMaster University Hamilton, Ontario, Canada Chapter 11

Doris Grinspun, PhD, RN

Executive Director Registered Nurses' Association of Ontario Toronto, Ontario, Canada Chapter 8

Marilyn J. Hockenberry, PhD, RN, PNP-BC, FAAN

Professor of Pediatrics, Hematology/Oncology Baylor College of Medicine Houston, Texas Chapter 9

Sheila Hofstetter, MLS, AHIP

Health Sciences Librarian Noble Science and Engineering Library Arizona State University Tempe, Arizona Chapter 3

Linda Johnston, PhD, RN

Professor and Chair of Neonatal Nursing
Research
The Royal Children's Hospital
Parkville
Deputy Head of School and Associate Head
(Research)
School of Nursing
The University of Melbourne
Murdoch Children's Research Institute
Melbourne, Australia
Chapter 5

June H. Larrabee, PhD, RN

Professor and Clinical Investigator West Virginia University and West Virginia University Hospitals Charleston, West Virginia Chapter 11

Victoria Wynn Leonard, RN, FNP, PhD

Assistant Professor University of San Francisco School of Nursing San Francisco, California Chapter 7

Robin P. Newhouse, PhD, RN, CNAA, BC

Assistant Dean
Doctor of Nursing Practice Studies
Associate Professor
School of Nursing
University of Maryland
Annapolis, Maryland
Chapter 11

Dónal P. O'Mathúna, PhD

Senior Lecturer in Ethics, Decision-Making and Evidence School of Nursing Dublin City University Glasnevin, Dublin, Ireland Chapters 5 and 20

Bethel Ann Powers, RN, PhD

Professor and Director Evaluation Office University of Rochester School of Nursing Rochester, New York Chapters 6, 18, and Appendix C

Tom Rickey, BA

Manager of National Media Relations and Senior Science Editor University of Rochester Medical Center Rochester, New York Chapter 16

Brett W. Robbins, MD

Associate Professor of Medicine and Pediatrics University of Rochester Rochester, New York Chapter 13

Jo Rycroft-Malone, PhD, MSc, BSc (Hon), RN

Professor of Health Services and Implementation Research School of Healtheare Sciences Bangor University Frowheulog, Bangor, United Kingdom

Chapter 11

Alyce A. Schultz, PhD, RN, FAAN

Consultant

EBP Concepts, Alyce A. Schultz & Associates, LLC

Chandler, Arizona

Chapter 11

Kathryn A. Smith, RN, MN

Associate Director for Administration USC University Center for Excellence in Developmental Disabilities Children's Hospital Associate Professor of Clinical Pediatrics Keck School of Medicine University of Southern California Los Angeles, California Chapter 16

Julia Sollenberger, MLS

Director

Health Science Libraries and Technologies University of Rochester Medical Center Rochester, New York Chapter 3

Cheryl B. Stetler, PhD, RN, FAAN

Consultant EBP and Evaluation Amherst, Massachusetts Chapter 11

Kathleen R. Stevens, RN, EdD, FAAN

Professor and Director

Academic Center for Evidence-Based Nursing The University of Texas Health Science Center at San Antonio San Antonio, Texas Chapter 4

Susan B. Stillwell, DNP, RN, CNE

Clinical Associate Professor and Expert EBP Mentor College of Nursing and Health Innovation Arizona State University

Phoenix, Arizona

Chapters 2 and 13

Nancy Watson, PhD, RN

Associate Professor and Director
John A. Hartford Foundation Community
Initiative & Center for Clinical Research on
Aging
University of Rochester School of Nursing
Rochester, New York
Appendix I

Kathleen M. Williamson, PhD, RN

Clinical Associate Professor and Associate Director

Center for the Advancement of Evidence-Based Practice

College of Nursing and Health Innovation Arizona State University Phoenix, Arizona

Chapter 13