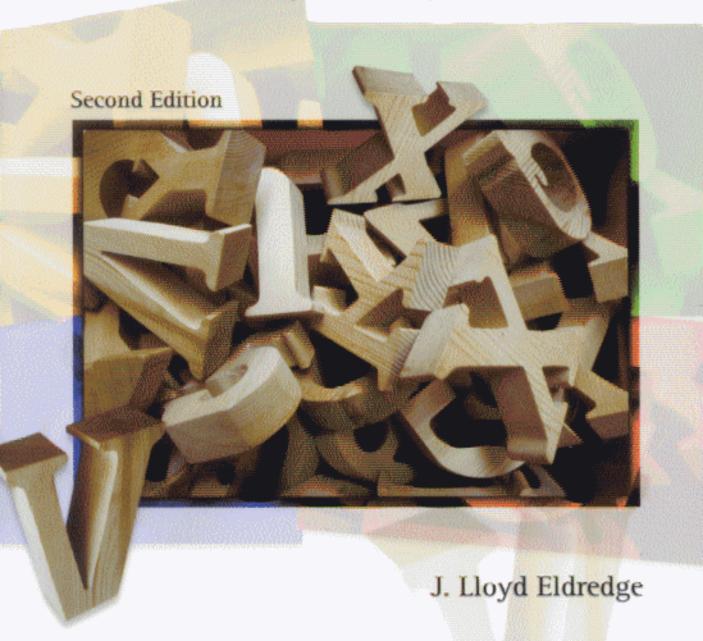
# Phonics for Teachers

Self-Instruction, Methods, and Activities



## **Contents**

### ONE PHONICS SELF-INSTRUCTION 1

#### Self-Evaluation: A Pretest 2

## Chapter 1 Phonics and Phonemic Awareness Research

8

Phonemic Awareness and Phonics Knowledge Defined, 8

Importance of Phonemic Awareness, 8
Importance of Phonics Knowledge, 9

Phonemic Awareness and Phonics Knowledge—Necessary, But Not Sufficient, 9

Research Findings on Teaching Reading, 10

Phonics and Literacy Development, 11

Review 1, 19

#### Chapter 2 Consonants 21

Review 2, 26

Consonant Phonemes, 26

Review 3, 30

Single-Letter Consonant Graphemes (b, c, d, f, g), 31

Review 4, 36

Single-Letter Consonant Graphemes (h, j, k, l, m), 37

Review 5, 40

Single-Letter Consonant Graphemes (n, p, q, r, s), 41

Review 6, 45

Single-Letter Consonant Graphemes (t, v, w, x, y, z), 46

Review 7, 49

Consonant Digraphs, 50

Review 8, 55 Consonant Blends, 55

Review 9, 59

#### Chapter 3 Vowels 60

Review 10, 64

Vowel Phonemes, 65

Review 11, 69

Long Vowel Phonemes and Graphemes, 69

Review 12, 73

Short Vowel Phonemes and Graphemes, 73
Review 13, 80
Vowel Teams, 80
Review 14, 90
A Review of Phonemes and the Graphemes Most Frequently
Representing Them, 91

#### Chapter 4 Onsets and Rimes 92 Review 15, 96

Chapter 5 Syllabication and Accent 98
The Syllable, 98
Accented and Unaccented Syllables and the Schwa Phoneme, 102
Accent Placement Clues, 104
Review 16, 107

Syllable Division Clues, 108 Review 17, 114

Self-Evaluation: A Posttest 115

### TWO CLASSROOM PHONICS ACTIVITIES 121

Chapter 6 Teaching Phonics to Children 122
Phonics Knowledge, 122
Phonics Instruction, 123

### Chapter 7 Developmental Stages of Decoding 127

Chapter 8 Early Experiences with Written Text 130
Reading Books with Children, 130
Using Books to Develop Word Awareness, 132
Using Books to Develop Awareness of Rhyme, 139
Developing Phonemic Awareness and Simple Phonics Knowledge, 142
Early Writing Activities, 168

# Chapter 9 Learning to Read and Write Single-Syllable Words 177 Developmental Spelling Stages, 178 Important Phonics Knowledge, 180 Discovering Syllable Patterns, 182 Syllable Pattern Activity with Single Consonants, 183

Discovering Consonant Digraphs, 187
Syllable Pattern Activity with Beginning Consonant Digraphs, 188
Discovering Consonant Blends, 190
Activities with Consonant Blends, 191
Syllable Pattern Activity with Beginning Consonant Blends, 192
Discovering Vowel Team Patterns, 195
Syllable Pattern Activity Involving Open, Closed, VCe, and Vowel Team
Syllables, 196

# Chapter 10 Learning to Read and Write Words of More Than One Syllable 199 Important Phonics and Structural Analysis Knowledge, 200

Morphemic Analysis, 202 Syllabication and Phonics, 209 Making Words with Syllables, 213

Answers to Reviews and Self-Evaluation Tests 217

Appendix: Common Rime Word List, 222

References 227

Index 233