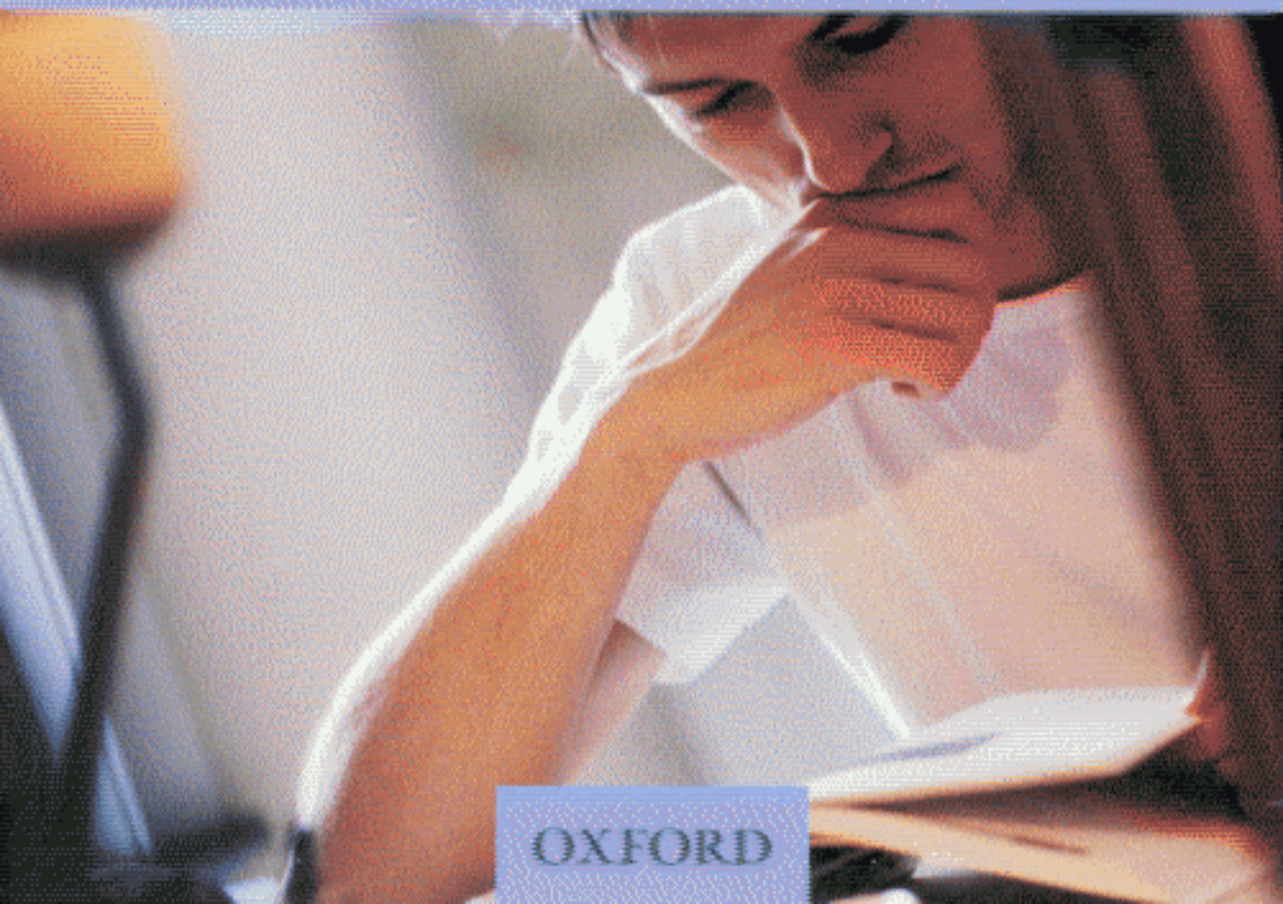


RESOURCE
BOOKS FOR
TEACHERS

series editor
Alan Maley

Homework

Lesley Painter



OXFORD

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3.3 Words from the news	20–30	30–40	To expose students to lexical items which are currently in use in world English, while also making the language of the news more familiar to them	41
3.4 English bag	15–20	15–20	To create an effective way of storing new vocabulary items which is accessible, portable, and convenient for the students	42
3.5 Word review		50+	To have fun reviewing lexical items while also concentrating on how the words are spelt	44
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3.9 Collect false friends	15	60+	To make students aware of false friends and to help them to avoid the pitfalls they pose	48
3.10 Match the expression with the day	15–20	50+	To review set expressions that are used on certain occasions in various cultures; to provide an opportunity for students to find out about other cultures and to express information about their own	48
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4.1 Diary	15–20	60–90+	To encourage students to write a diary in English in their free time	58
4.2 Letter in a capsule	20–30	50+	To encourage students to write letters in English, developing their letter-writing skills especially as to letter format	60
4.3 Exchanging letters		50+	To encourage students to write letters in English, using a framework	62
4.4 Most romantic love letter	15	40+	To encourage students to write in a fun genre	63
4.5 Expand the story	10	35+	To help students to expand notes into prose; in turn, this should help students to take notes efficiently	65

	Time (in minutes) in class homework		Aims	Page
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4.7 This was the day that ...	10–15	40–50	To encourage students to research and present information	66
4.8 Scrapbook	20–25	45–50	To encourage students to write, read, speak, and listen to detailed information	67
4.9 My photograph	20	40–60	To provide the students with a stimulating personal prompt	68
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4.11 Creative questions	10	30+	To focus students' writing and to personalize their work by using the students' names in the stories	70
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4.13 Pocket stories	15–20	30–4	To help students write a story using prompts	71
5 Focus on language				
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5.3 Truths about my class	20+	40+	To encourage the students to share information that they know about each other using class-taught language	75
5.4 Rhyming simple past	5–10	30+	To revise simple past irregular verbs	75
5.5 Colour the text	15	10–15	To review various tenses in a memorable way. This may help students who find visual techniques effective when learning	76
5.6 Let's experiment	10–15	60	To encourage students to use the target language outside class	77
5.7 What did you hear?	10–15	30+	To encourage grammar practice while using a much-loved medium—television—as the prompt	79
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	Time (in minutes)		Aims	Page
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6.4 Using cue cards	10–15	20–45	To encourage new learners to practise class-taught language orally in a way which will help them to memorize target language as well as develop accurate use of the language	91
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