

The background of the cover is a grayscale, high-contrast image of a computer circuit board. It shows various components like integrated circuits, capacitors, and traces, with a central focus on a large chip. The image is slightly blurred and has a grainy texture.

Readings in Virtual Research Ethics

Issues and Controversies

Elizabeth A. Buchanan

Readings in Virtual Research Ethics: Issues and Controversies

Table of Contents

Preface	vi
<i>Elizabeth A. Buchanan, University of Wisconsin-Milwaukee, USA</i>	

SECTION I: FOUNDATIONS OF VIRTUAL RESEARCH ETHICS

Chapter I. Virtual Research Ethics: A Content Analysis of Surveys and Experiments Online	1
<i>Blaine F. Peden, University of Wisconsin-Eau Claire, USA</i>	
<i>Douglas P. Flashinski, University of Wisconsin-Eau Claire, USA</i>	

Chapter II. Ethical Decision-Making and Internet Research: Recommendations from the AoIR Ethics Working Committee	27
<i>Charles Ess, Drury University, USA</i>	
<i>Steven Jones, University of Illinois at Chicago, USA and Association of Internet Researchers</i>	

Chapter III. Ethics in Internet Ethnography	45
<i>Malin Sveningsson, Karlstad University, Sweden</i>	

Chapter IV. Conducting Congruent, Ethical, Qualitative Research in Internet-Mediated Research Environments	62
<i>M. Maczewski, University of Victoria, Canada</i>	
<i>M.-A. Storey, University of Victoria, Canada</i>	
<i>M. Hoskins, University of Victoria, Canada</i>	

SECTION II: MEDIA, MESSAGES AND ETHICS?

Chapter V. Blurring the Boundaries: Ethical Considerations for Online Research Using Synchronous CMC Forums 80
Danielle Lawson, Queensland University of Technology, Australia

Chapter VI. When the Ethic is Functional to the Method: The Case of E-Mail Qualitative Interviews 101
Nadia Olivero, University of Milan - Bicocca, Italy
Peter Lunt, University College London, UK

Chapter VII. The Ethics of Conducting E-Mail Surveys 114
Sandeep Krishnamurthy, University of Washington, Bothell, USA

Chapter VIII. Organizational Research Over the Internet: Ethical Challenges and Opportunities 130
W. Benjamin Porr, George Mason University, USA
Robert E. Ployhart, George Mason University, USA

SECTION III: RESEARCHERS/RESEARCHED? RESEARCH ETHICS IN PRACTICE

Chapter IX. Conducting Ethical Research Online: Respect for Individuals, Identities and the Ownership of Words 156
Lynne Roberts, University of Western Australia, Australia
Leigh Smith, Curtin University of Technology, Australia
Clare Pollock, Curtin University of Technology, Australia

Chapter X. Ethics and Engagement in Communication Scholarship: Analyzing Public, Online Support Groups as Researcher/Participant-Experiencer 174
Mary K. Walstrom, Santa Rosa Junior College, USA

Chapter XI. Peering into Online Bedroom Windows: Considering the Ethical Implications of Investigating Internet Relationships and Sexuality 203
Monica Whitty, University of Western Sydney, Australia

Chapter XII. Co-Construction and Field Creation: Website Development as both an Instrument and Relationship in Action Research 219
Maximilian Forte, University College of Cape Breton, Canada

Chapter XIII. What If You Meet Face to Face? A Case Study in Virtual/Material Research Ethics 246
David Clark, University of Wisconsin-Milwaukee, USA

Chapter XIV. Fact or Fiction: Notes of a Man Interviewing Women Online 262
Michael D. Ayers, New School for Social Research, USA

SECTION IV: ONLINE RESEARCH WITH MINORS—SPECIAL CONSIDERATIONS?

Chapter XV. Studying Adolescents Online: A Consideration of Ethical Issues 274

Susannah R. Stern, Boston College, USA

Chapter XVI. Virtual Youth Research: An Exploration of Methodologies and Ethical Dilemmas from a British Perspective 288

Magdalena Bober, London School of Economics and Political Science, UK

SECTION V: A CALL TO RESEARCHERS

Chapter XVII. International Digital Studies: A Research Approach for Examining International Online Interactions 317

Kirk St. Amant, James Madison University, USA

Chapter XVIII. User-Centered Internet Research: The Ethical Challenge 338

Maria Bakardjieva, University of Calgary, Canada

Andrew Feenberg, Simon Fraser University, Canada

Janis Goldie, University of Calgary, Canada

About the Authors 351

Index 357