



SHORT COURSE SERIES

Clockwise

pre-intermediate

Classbook

Bruce McGowen &
Vic Richardson

OXFORD

Contents

01 BEING ME p.04

Grammar
Question forms.
Short answers
(Yes, I do, No, I haven't).
Speak out
Asking questions and finding out personal information.

02 SOCIAL LIFE p.07

Vocabulary
Free time activities.
English in use
Making arrangements, invitations, and suggestions.
Accepting and refusing.
Pronunciation – weak forms.
Speak out
Making dates and social arrangements.

03 MEET THE FAMILY p.10

Vocabulary
Family members.
Describing people – appearance and personality.
Very, really, quite, fairly.
Get on with, look like, take after.
Compound adjectives
(blue-eyed, narrow-minded).
Speak out
Describing families and family trees.

04 NEAREST AND DEAREST p.12

Vocabulary
Relationship verbs
(fall in love, get married).
Listening
People describing different relationships.
Speak out
Describing relationships.

05 BEING A TRAVELLER p.14

Grammar
Past simple and continuous.
The twenty most common verbs in spoken English.
Pronunciation – -ed endings, /ɪd/, /ɪ/, /ʊ/.
Speak out
Completing a holiday dialogue and talking about holidays.

06 ON THE ROAD p.17

Vocabulary
Forms of transport, and associated places, people, and verbs.
English in use
Travel situations – asking for travel information, booking a hotel room.
Pronunciation – question intonation.
Speak out
Travel situation dialogues.

07 ENJOY YOUR TRIP p.20

Vocabulary
Things people take on holiday.
Compound nouns
(penknife, money belt).
Pronunciation – word stress in compound nouns.
Multi-word verbs associated with travel (set off, get back).
Speak out
Choosing a holiday and deciding what to take.

08 TRAVELLER'S TALES p.22

Listening
Travel advice about Florida.
A story of a holiday robbery.
Speak out
Describing holiday problems.

09 BEING IN TOUCH p.24

Grammar
Present perfect and past simple.
Pronunciation – weak forms of have, has, and been.
Been and gone.
Speak out
Catching up on news.

10 IT'S FOR YOU p.27

Vocabulary
Telephone words (*dial a number, leave a message*).
English in use
Formal and informal phone language.
Pronunciation – question intonation.
Speak out
Formal and informal phone conversations.

11 TALK TO ME p.30

Vocabulary
Technology and communication.
Similar words (*look / see / watch*).
Speak out
Are you 'techno-friendly'?

12 OUT OF TOUCH p.32

Listening
Discussing opinions about what men and women say.
Phrases for agreeing and disagreeing (*So do I, definitely not*).
A radio programme about men's and women's speech.
Speak out
Are you a typical woman or man?

13 BEING A CONSUMER p.34

Vocabulary
Money words and verbs
(*credit card, coins, afford*).
Grammar
First conditional.
Present simple after *when, before, after, as soon as*.
Will be able to.
Speak out
Discussing good and bad ideas for saving money.

14 READY TO ORDER p.37

Vocabulary
Restaurant and fast food words
(*wine glass, candles, tray, straw*).
English in use
Useful language for eating out, or at someone's house.
Grammar
Short questions (*Black or white? Milk and sugar?*).
Speak out
Talking about students' favourite restaurants.

15 FOOD TO GO p.40

Vocabulary
Food vocabulary.
Supermarket vocabulary
(*toilettries, frozen food*).
Containers (*a packet of crisps*).
Pronunciation – weak forms of *a* and *of*.
Countable and uncountable nouns.
Speak out
Planning a perfect meal.

16 SHOP TILL YOU DROP p.42

Listening
Opening hours in different countries.
Changing opening hours and shopping times in Britain.
Expressing likes and dislikes.
Speak out
Are you a shopaholic?

<p>17 BEING A FOREIGNER p.44</p> <p>Vocabulary Describing countries and cities. Pronunciation – word stress.</p> <p>Grammar Comparatives and superlatives. Not as ... as, much, a bit. Pronunciation – weak forms of <i>than</i> and <i>as</i>.</p> <p>Speak out Comparing students' countries with the UK.</p>	<p>21 BEING FASHIONABLE p.54</p> <p>Grammar Obligation – <i>have to</i>, <i>don't have to</i>, <i>mustn't</i>. Pronunciation – <i>have</i> and <i>have to</i>.</p> <p>Speak out Predicting the content of magazine articles.</p>	<p>25 BEING A WORKER p.64</p> <p>Grammar Present simple and continuous. Adverbs of frequency. Pronunciation – third person -s, /s/, /z/, /ɪz/.</p> <p>Speak out Interviewing someone about their lifestyle.</p>	<p>29 HUMAN BEING p.74</p> <p>Vocabulary Age groups and associated words (<i>babies</i>, <i>teenagers</i>, <i>babysit</i>, <i>computer games</i>). Multi-word verbs (<i>grow up</i>, <i>settle down</i>).</p> <p>Grammar Talking about the future (<i>want to</i>, <i>would like to</i>, <i>hope to</i>, <i>plan to</i>, <i>look forward to</i>, <i>going to</i>). Pronunciation – weak forms of <i>to</i>, <i>going to</i>, and <i>want to</i>.</p> <p>Speak out Talking about your future, and 'life plans'.</p>
<p>18 WHEN IN ROME p.47</p> <p>English in use Comparing customs and behaviour in Indonesia and Britain. Polite language (<i>Would you like ...? Could I have ...?</i>). Pronunciation – sounding polite.</p> <p>Speak out Talking about politeness and customs in students' countries.</p>	<p>22 JUST LOOKING p.57</p> <p>Vocabulary Names of shops (<i>newsagent</i>, <i>jeweller's</i>).</p> <p>English in use Shopping language.</p> <p>Speak out Buying clothes.</p>	<p>26 ALL WORK AND NO PLAY p.67</p> <p>Vocabulary Work and study words (<i>colleague</i>, <i>revise</i>).</p> <p>English in use Giving advice (<i>should</i>, <i>why don't you</i>). Pronunciation – sentence stress, question intonation.</p> <p>Speak out Giving people advice.</p>	<p>30 GET WELL SOON p.77</p> <p>Vocabulary Medical problems.</p> <p>English in use Talking about illness / problems. Pronunciation – sentence stress.</p> <p>Speak out Preparing health advice for tropical travel.</p>
<p>19 LET'S CELEBRATE p.50</p> <p>Vocabulary Saying the date. Celebrations and associated words and phrases (<i>Christmas</i>, <i>fireworks</i>, <i>Happy New Year!</i>). Pronunciation – word stress. Words that go together (<i>cut a cake</i>, <i>blow out candles</i>).</p> <p>Speak out Describing celebrations.</p>	<p>23 NOTHING TO WEAR p.60</p> <p>Vocabulary Clothes and accessories. <i>Go with, suit, fit, look</i>. Words that go together (<i>gold earrings</i>, <i>leather watch strap</i>).</p> <p>Speak out Discussing what to wear in different situations.</p>	<p>27 9 TO 5 p.70</p> <p>Vocabulary Jobs and work. Nouns and adjectives (<i>reliability / reliable</i>, <i>ambition / ambitious</i>).</p> <p>Speak out Describing and ranking jobs.</p>	<p>31 MIND AND BODY p.80</p> <p>Vocabulary Parts of the body and emotions. Nouns and adjectives (<i>anger / angry</i>, <i>happiness / happy</i>). Pronunciation – word stress. -ed and -ing adjectives (<i>bored / boring</i>, <i>interested / interesting</i>).</p> <p>Speak out Discussing similarities between people and animals.</p>
<p>20 LIVING ABROAD p.52</p> <p>Listening People's impressions of living abroad. Advice on moving to Sri Lanka.</p> <p>Speak out Talking about other countries.</p>	<p>24 MY GENERATION p.62</p> <p>Listening Talking about events in the twentieth century. Vague language (<i>I'm not sure, could be</i>).</p> <p>Speak out Discussing what people will remember of today's clothes, music, films.</p>	<p>28 JUST THE JOB p.72</p> <p>Listening Advice for interviewers. Listening to two contrasting job interviews. Pronunciation – question intonation.</p> <p>Speak out A job interview.</p>	<p>32 UNDER PRESSURE p.82</p> <p>Listening What makes you feel stressed? How to manage stress.</p> <p>Speak out Ranking stressful activities, and giving advice to help.</p>