



SHORT COURSE SERIES

Clockwise

upper-intermediate

Classbook

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Contents

PEOPLE

01 YOURS INSINCERELY p.4

Listening / Pronunciation

Focusing on social exchanges.
'Mirroring' with enthusiastic intonation.

English in use

Expressions for party talk (introductions, offers and invitations etc.).

Responding to what's been said (*Neither can I, So do we*).

Speak out

Roleplay. Meeting new people at a party.

02 PERSONAL PROFILES p.7

Grammar

Linking past and present.
Ever / never + superlatives.

Reading / Vocabulary

Looking at obsessions.
Setting reading goals.

Listening / Pronunciation

Showing enthusiasm, responding to the speaker.
Weak forms.

Speak out

Roleplay. Talking about a hobby.

03 FIXING YOU UP p.10

Listening / Vocabulary

Different views of a relationship.
Phrases related to relationships.

English in use

Saying what you think.

Reading

Finding a partner. Predicting the contents of a text.

Four types of multi-word verbs.

Speak out

Pair / group work. Ranking factors for successful relationships and agreeing.

04 FAMILY LIFE p.13

Vocabulary

Multi-word verbs related to families (*get on with, take after*).

Family relationship words (*only child, siblings*).

Reading

Jigsaw reading. Looking at family relationships.

Expressions with *keep* (*keep an eye on, keep cool*).

Speak out

Class survey. Talking about families and upbringing.

PLACES

05 HOME TOWN p.15

Listening

Following someone talking about where they come from.

English in use / Pronunciation

Responding in a conversation.
Sounding interested using short questions and enthusiastic intonation.

Key word

Expressions with *like* (*Would you like to ...? What's it like?*).

Speak out

Group work. Talking about your home town.

06 HAPPY TOGETHER p.18

Listening

Following and taking notes on people talking about an unusual community.

Grammar

Modals of obligation, permission, and necessity (*can't, have to, etc.*).
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07 POLITENESS PAYS p.21

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Listening to different requests.

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08 AS I REMEMBER p.24

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Remember, remind, and forget.
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09 IT HAPPENED TO ME p.26

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Following the stages of a story.

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Extreme adjectives (*delicious, gorgeous*).

Using emphatic stress.

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Participating during storytelling.

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Group work. Telling a personal anecdote.

10 DRIVING PASSIONS p.29

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Driving stories. Skimming a text for gist.

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Speak out

Group work. Telling personal anecdotes about driving experiences.

11 HIGHLY RECOMMENDED p.32

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Words associated with taste (*sweet, spicy*). Adjectives used to describe films, books, etc. (*gripping, tedious*).

Reading

Three reviews.

Listening

Recommending kinds of entertainment.

English in use / Pronunciation

Making recommendations (*It's on at ..., You should see it ...*).

Using exaggerated intonation.

Speak out

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12 SAME BUT DIFFERENT p.35

Reading

Re-assembling a jumbled text about a linguistically embarrassing situation.

Vocabulary

Five friends and words which are easily confused (*library / bookshop, diary / agenda*).

Key word

Expressions with *mind* (*Mind out! Never mind*).

Speak out

Pair / group work. Telling anecdotes.

WORK

13 GETTING THROUGH p.37

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Looking at formality. Picking up on tone.

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Multi-word verbs related to telephoning (*cut off, look up*).

Listening

Dealing with different callers.

English in use

Expressions which reflect levels of formality.

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14 INTO THE FUTURE p.40

Listening

Following five everyday situations.

Grammar

Ways of expressing the future.
Adjectival phrases (*bound to, likely to*).

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Group work. Ranking the likelihood of future events occurring.

15 DRESS FOR SUCCESS p.43

Listening

Following advice on interviews.

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An article about dressing for work.
Looking at different adjectives to describe image.

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16 CATS AND RATS p.46

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Looking at a text about work and salaries. Job titles and status.

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Adjectives to describe jobs (*stressful, rewarding*). Noun phrases (*application form, overtime*) and expressions (*to be made redundant, to pull strings*).

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Pair work. Looking at a text about an unusual job. Discussion about unemployment.

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