

TRUE TO LIFE



STARTER

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CLASS BOOK

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COURSE OVERVIEW

Unit	Language focus	Vocabulary	Topics	Review
1 HI AND BYE Page 4	pronouns: <i>I, you, he, she, it, we, they</i> verb <i>to be</i> questions: <i>How are you? Am I late?</i> introductions: <i>I'm ... this is ...</i> saying hello and goodbye	places numbers 1–10 alphabet <i>Mr, Ms, Mrs</i> adjectives <i>Yes/No</i>	meeting people introductions making invitations	Classroom language
2 WELCOME! Page 12	<i>What's this/that? It's a/the</i> <i>this is / that is (that's)</i> <i>Is it ...? Yes, it is. / No, it isn't.</i> <i>Where's ...? ?</i> prepositions of place: <i>in, from, on, at</i> possessive adjectives: <i>my, your</i> plural nouns	numbers 11–30; <i>first–tenth</i> places: countries, cities, buildings, hotels	countries and cities giving personal details at a hotel asking about facilities in hotels room service	Unit 1
3 PEOPLE AND THINGS IN MY LIFE Page 19	possessive adjectives <i>Who is this/that?</i> <i>Where ... from?</i> questions about age (<i>How old is ...?</i>) questions (<i>to be</i>) short answer forms <i>there is/are</i> saying thank you / responding	numbers 31–100 describing people personal possessions	talking about people and things identifying people	Unit 1 Unit 2
4 ABOUT TOWN Page 28	<i>Is there ...? / Are there (any) ...?</i> showing uncertainty: <i>perhaps / I think</i> showing interest: <i>Really? / Is it really? / That's interesting</i> talking about age: <i>How old is it?</i>	numbers over 100 buildings in towns <i>north, south, east, west</i>	towns and features of towns descriptions of buildings	Unit 2 Unit 3
5 I'VE GOT ONE ON THE WALL Page 35	<i>has/have got, What have you got?</i> <i>some/any</i> <i>How many ...? Where ...?</i>	rooms and things on walls people in family colours <i>see you expressions</i>	rooms and things in them families	Unit 3 Unit 4
6 DON'T FORGET YOUR SUNGLASSES Page 42	imperative forms prepositions (<i>to, for, in, on, under, by</i>) "	holidays and travel countries and places <i>days of the week</i>	travel and tourism	Unit 4 Unit 5
7 TIME FOR WORK Page 51	present simple: statements, questions, short answers asking for and giving the time: <i>What's the time? / It's 6 o'clock.</i> showing enthusiasm: <i>It's fantastic!</i>	jobs work places	time routines jobs	Unit 5 Unit 6
8 INTERNATIONAL FOOD Page 60	expressing likes and dislikes: <i>like(s) / don't (doesn't) like</i> asking about likes and expressing agreement: <i>Do you like ...? So do I. Me too.</i> conjunctions: <i>and</i> and <i>but</i> question forms: <i>How long ...? How many ...?</i> expressing lack of knowledge or information: <i>I don't know. I've no idea.</i> possessives: <i>'s</i>	food months language skills	food and restaurants food likes and dislikes English courses	Unit 6 Unit 7
9 MONEY! MONEY! MONEY! Page 68	talking about prices: <i>How much?</i> asking for things in shops: <i>I'd like ...</i> asking someone to repeat something: <i>Pardon? Sorry?</i>	presents money and currencies electrical goods	shopping for souvenirs currencies and prices asking prices in shops shopping by telephone	Unit 7 Unit 8
10 CLOTHES FOR WORK AND PLAY Page 76	questions: <i>whose/which</i> possessive <i>'s</i> <i>too + adjective</i> compliments: <i>I like your ... It suits you.</i>	clothes jobs	clothes for work and leisure time uniforms talking about possessions compliments	Unit 8 Unit 9
11 ARE YOU THE RIGHT PERSON FOR YOUR JOB? Page 84	<i>can, can't</i> for ability questions forms: <i>Why (not)? because What about?</i> use of impersonal pronoun <i>you</i> apologies and excuses	applying for jobs work skills	job skills and abilities working abroad making excuses	Unit 9 Unit 10
12 LET'S HAVE A PARTY Page 92	suggestions: <i>Let's ... What about ...?</i> saying yes and no to suggestions <i>here/there</i>	parties	planning a party sending invitations conversations at parties writing thank you letters	Unit 10 Unit 11