

World Link

Developing
English
Fluency



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Vocabulary Link

Listening

Speaking & Pronunciation

Unit 1 All About Me

Lesson A 2

The people in my life

Relationships
acquaintance, best
friend, colleague ..."Nosy Nora":
Listening for meaning
and details"I'd like you to meet ...":
Strategy—Introducing
someone to someone elseLesson B 7
My memoriesA record of your life
*diploma, passport,
yearbook ...*"Just a few old keepsakes":
Listening for detailsReduction of present
continuous *-ing* ending

Unit 2 Let's Eat!

Lesson A 12
Foods we likeDescribing foods
*buttery, crunchy,
sweet, bland ...*"Foods of the southern
U.S.": Listening for opinions
and adjectives"Pizza again?":
Strategy—Offering and
suggestingLesson B 17
Eating outRestaurant experiences
*appetizer, dessert,
doggie bag ...*"The Slow Food movement":
Listening for beliefs and
key words

Sentence stress and rhythm

Unit 3 Unsolved Mysteries

Lesson A 22
A detective is on
the case.Cops and robbers
*break a law,
solve a crime ...*"The greatest detective":
Listening for details"The Dodd Diamond":
Strategy—Talking
about possibilityLesson B 27
Mysteries of the worldIt's puzzling!
*puzzling, vanished,
testimony, hoax ...*"Strange lights":
Listening for event order
and detailsThird person singular in
the present tense

Review: Units 1–3 32

Unit 4 Today's Trends

Lesson A 36
Modern family trendsFamily statistics
*a majority of,
15 percent of ...*"Non-traditional families":
Listening for activities
and roles"I don't agree!":
Strategy—Expressing
disagreementLesson B 41
In styleI want to be trendy!
*innovative, stylish,
tailor-made ...*"What's your personal
style?": Listening for
personal detailsUnstressed *of* in rapid
speech

Unit 5 In the Neighborhood

Lesson A 46
Running errandsA busy day
*get a haircut, pick up
the dry cleaning ...*"Too much to do":
Listening for true/false
statements and roles"Can I help you?":
Strategy—Getting a clerk's
attention in a storeLesson B 51
This is my neighborhood.Describing neighborhoods
*convenient, run-down,
greenery ...*"How is the neighborhood?":
Listening for details and
true statementsReduced forms of
could you and *would you*

Unit 6 Student Life

Lesson A 56
Starting outApplying to college
*apply to, semester,
competitive*"Choosing a college":
Listening for completed
events and details"A new high school":
Strategy—Asking about
meaningLesson B 61
After graduationFuture time expressions
*next week, someday,
sooner or later ...*"After you graduate":
Listening for majors
and future plansReduced pronunciation of
going to

Reading & Writing		Language Link	Communication
			Unit 1
"A book of memories": Reading about high school yearbooks	The simple present vs. the present continuous	"Is it you?": Guessing classmates' identities by their habits	
"Signing a yearbook": Writing a yearbook-style graduation message	Review of the simple past	"Class awards": Selecting classmates to receive various awards	
			Unit 2
"The healthiest people in the world": Reading about the longevity of Okinawans	The comparative form of adjectives	"Veronica's Restaurant": Creating a radio advertisement for a new and improved restaurant	
"Restaurant review": Writing a restaurant review	The superlative form of adjectives	"Comparing foods": Creating a menu for a new restaurant	
			Unit 3
"The Marfa mystery lights": Reading about a strange phenomenon	Stative verbs	"The Lindbergh kidnapping": Deducing the identity of the kidnapper from circumstantial evidence.	
"A strange event": Writing about a mystery or strange event	Adverbs of manner	"It's a big hoax": Comparing opinions about mysteries and hoaxes	
Review: Units 1–3			32
			Unit 4
"Trendspotting": Reading about an unusual job	Quantity expressions	"Modern opinions": Surveying classmates' opinions about life and work	
"You should get a makeover": Writing a letter requesting advice on style	Giving advice with <i>could</i> , <i>should</i> , <i>ought to</i> , and <i>had better</i>	"Do you need a makeover?": Using a survey to gauge your partner's trendiness	
			Unit 5
"Surprising neighborhoods": Reading about two special neighborhoods	Polite requests with modal verbs and <i>mind</i>	"An errand service": Role-playing a conversation with an errand service	
"Come to my neighborhood.": Writing about your neighborhood	Imperatives	"Do this!": Making and performing conversations about pictured scenarios	
			Unit 6
"How I plan to spend my summer vacation": Reading about a fun summer job	Plans and decisions with <i>be going to</i> and <i>will</i>	"A day on campus": Creating schedules and negotiating a time to meet	
"My life now and in the future": Writing predictions about your future	Predictions with <i>be going to</i> and <i>will</i>	"Predicting the future": Using a personal profile to make predictions about your partner's future	

Unit 7 Let's Celebrate!

Lesson A 70 Party time!	Different kinds of parties <i>baby shower, bachelor party...</i>	"A catering company": Listening for details and tasks	"It's a pool party." Strategy—Accepting and refusing invitations
Lesson B 75 Festivals and holidays	Describing festivals <i>well-known, come alive, colorful...</i>	"Festival experiences": Listening for festival details and event order	Reduced <i>want to</i> and <i>would you</i>

Unit 8 Fables and Fairy Tales

Lesson A 80 Animal tales	Creatures <i>ant, fox, grasshopper, lion, tortoise...</i>	"Four fables": Listening for gist and true/false statements	"Not your typical fairy tale": Strategy—Asking about movies
Lesson B 85 Colorful characters	Characteristics <i>determined, brave, compassionate...</i>	"What kind of person is she?": Listening for characteristics and details	<i>was</i> vs. <i>wasn't</i> ; <i>were</i> vs. <i>weren't</i>

Unit 9 The World of Work

Lesson A 90 Work history	Job qualities <i>active, punctual, pleasant, careful...</i>	"What's the job?": Listening for gist and job details	"What's new?": Strategy—Asking about ability
Lesson B 95 Dream jobs	Two-word jobs <i>taxi driver, fitness instructor...</i>	"You need to move heavy objects sometimes": Listening for job interview details	Reduced <i>for</i> in time expressions

Review: Units 7–9 100

Unit 10 Telecommunications

Lesson A 104 Telephoning	A telephone quiz <i>local call, area code, cell phone, cord...</i>	"I need to make a phone call": Listening for gist and order of events	"How do you spell that?": Strategy—Spelling names
Lesson B 109 Crazy for cell phones	Using the phone <i>leave a message, dial a phone number...</i>	"I'll try again later": Listening for gist and order of events	Repeating to clarify information

Unit 11 Technology Today

Lesson A 114 Computers are everywhere.	Computer words <i>mouse, window, crash, menu...</i>	"Computer problems": Listening for computer problems and details	"We used to write our papers on typewriters." Strategy—Showing interest
Lesson B 119 New ideas	Describing products <i>portable, disposable, rechargeable...</i>	"Hi-tech toys": Listening for details and adjectives about high-tech items	Pronunciation of <i>s</i> in <i>used to</i> and <i>use/used</i>

Unit 12 Let's Go Somewhere!

Lesson A 124 Before you go	Tasks before a trip <i>stop the mail delivery, water the plants...</i>	"While we're away, could you...?": Listening for trip-preparation details	"Have you finished packing?": Strategy—Saying you've forgotten something
Lesson B 129 Adventures in traveling	Airline travel <i>baggage claim, carry-on luggage...</i>	"A long weekend": Listening for trip details and true/false statements	Reduced of <i>have to</i> and <i>has to</i>

Review: Units 10–12 134

Language Summaries 138

Grammar Notes 144

Reading & Writing	Language Link	Communication
Unit 7		
"Groundhog Day": Reading about an unusual American holiday	Inviting using infinitives and the <i>-ing</i> form	"Party planning": Planning parties and deciding which ones to attend
"In my country": Writing a description of a festival	Time clauses with <i>before</i> , <i>after</i> , and <i>when</i>	"An unusual holiday": Inventing a new and unusual holiday
Unit 8		
"The Cinderella story": Reading about the versions of this famous story	The past continuous	"A scrambled story": Unscrambling the parts of a fairy tale.
"Fairy-tale diary": Writing a diary entry as a fairy-tale character	The past continuous vs. the simple past	"Jack and the Beanstalk": Creating and acting out a scene for the class
Unit 9		
"I love my job!": Reading about jobs people like	The present perfect: <i>for</i> and <i>since</i>	"I really want this job!": Role-playing a job interview
"Writing about jobs": Writing about a job or job interview	Verb + infinitive	"Guess my job!": Playing a guessing game to discover classmates' jobs
Review: Units 7–9 100		
Unit 10		
"Cell phone usage": Reading about people's opinions of cell phones	Modal expressions used on the telephone	"Good news!": Role-playing a telephone call that brings good news
"Opinions about cell phones": Writing your opinion of cell phones	Verb + gerund vs. verb + infinitive	"How young is too young?": Role-playing a discussion about children and cell phones
Unit 11		
"Rescue robots": Reading an article about robots used in rescue operations	<i>Used to</i>	"Your personal web page": Looking at a personal web page and creating one of your own
"Modern technology": Writing about a new product or technology	<i>As... as</i>	"The wave of the future": Discussing the qualities and merits of various advances in technology
Unit 12		
"Traveling alone": Reading an article about solo travel	Modal verbs of necessity	"What should we take?": Deciding what items to take on a camping trip
"Travel experiences": Writing about the places you have and haven't visited	The present perfect for indefinite time	"Find someone who has...": Surveying the class about trip experiences
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