

INTRO

World Link

Developing
English
Fluency



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| Vocabulary Link | | Listening | Speaking & Pronunciation |
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| Unit 1 Greetings and Intros | | | |
| Lesson A 2 Getting to know you | Basic introductions <i>What's your name? My name is...</i> | "My name is John." Listening for names | "Meet your classmates!": Introducing yourself |
| Lesson B 7 People we like | <i>classmate, friend, family, boy/girlfriend; various professions</i> | "My friends call me Meg.": Listening for names and nicknames | Contractions with <i>be</i> |
| Unit 2 Countries and Nationalities | | | |
| Lesson A 12 Countries of the world | Countries and nationalities <i>Mexico, Mexican...</i> | "Are you from Japan?": Listening for countries and cities | "Where are you from?": Asking where someone is from |
| Lesson B 17 What is your city like? | Describing cities <i>big, crowded, noisy, beautiful, dirty...</i> | "What is L.A. like?": Listening for places and adjectives | Stressed syllables |
| Unit 3 Interesting Products | | | |
| Lesson A 22 Personal items | Personal items <i>laptop, watch, cell phone, purse, key...</i> | "A birthday gift": Listening for items and adjectives | "Is this your cell phone?": Saying <i>Thank you</i> |
| Lesson B 27 Modern electronics | Electronic items <i>camcorder, stereo, TV, MP3 player...</i> | "Is this your new DVD player?": Listening for items and opinions | Linking with <i>n</i> |
| Review: Units 1–3 32 | | | |
| Unit 4 Activities and Interests | | | |
| Lesson A 36 Everyday activities | Common activities <i>listening to music, studying, eating...</i> | "What are you doing?": Listening for what people are doing | "How are you doing?": Asking how someone is (1) |
| Lesson B 41 At school | School subjects <i>writing, math, science, history...</i> | "I'm taking a math class.": Listening for class schedules | Question intonation |
| Unit 5 Food | | | |
| Lesson A 46 Food and eating habits | Foods for breakfast, lunch, and dinner; | "I'm making dinner.": Listening for foods drinks and desserts | "Do you like Italian food?": Talking about likes and dislikes |
| Lesson B 51 Food around the world | Describing festivals <i>festival, visit, traditional, parade...</i> | "Foods around the world": Listening for descriptions of food | <i>And</i> |
| Unit 6 My Family | | | |
| Lesson A 56 This is my family! | Family members <i>father, mother, son, daughter, sister...</i> | "Who is the speaker?": Listening for names and relationships | "Is this your family?": Asking and answering about family |
| Lesson B 61 Families, big and small | Family relationships <i>married, single, divorced...</i> | "Three families": Listening for personal details | Linking with 's |

| Reading & Writing | | Language Link | Communication |
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| Unit 1 | | | |
| "Famous name changers": Reading about people's real names | Subject pronouns and possessive adjectives with <i>be</i> | "Nice to meet you!": Completing forms with personal information | |
| "My web page": Making a web page | Yes/No questions and short answers with <i>be</i> | "My favorites": Asking and answering questions about favorites | |
| Unit 2 | | | |
| "A postcard from a friend": Reading a description of a place | Question words <i>where</i> and <i>who</i> | "The country and city game!": Asking and answering questions about places | |
| "A postcard from my city": Describing a place | <i>Be</i> + adjective | "Vacation!": Choosing a vacation spot | |
| Unit 3 | | | |
| "Electronics for sale": Reading product reviews | Plurals; <i>this/that/these/those</i> | "Thanks a lot!": Giving and receiving gifts | |
| "My product rating": Writing a product review | Adjectives and nouns | "Our favorite products": Designing and describing a new product | |
| Review: Units 1–3 32 | | | |
| Unit 4 | | | |
| "What are you studying?": Reading a student interview | The present continuous | "What are they doing?": Comparing actions in two different pictures | |
| "A student interview": Interviewing and writing about a partner | The present continuous: extended time | "Two truths and a lie": Talking about on-going activities | |
| Unit 5 | | | |
| "What's your favorite food festival?": Reading about international food festivals | The simple present | "The dinner party": Creating a seating chart for guests according to personal information. | |
| "My favorite food": Writing about a favorite food | The simple present: <i>yes/no</i> questions and short answers | "Health habits and food customs": Taking and giving a health survey | |
| Unit 6 | | | |
| "How big is your family?": Reading family descriptions | Possessives | "My partner's family tree": Drawing a family tree | |
| "About my family": Writing a letter about your family | Numbers 11–2,000 | "Famous people": Giving information about famous people | |

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| Unit 7 Time | | | |
| Lesson A 70 Time and schedules | Telling time <i>It's seven o'clock in the morning...</i> | "Oh no...we're late!": Listening for times | "Let's see a movie.": Suggestions with Let's |
| Lesson B 75 It's the weekend! | Weekend activities <i>relax, go shopping, go to the movies...</i> | "Do you have plans for the weekend?": Listening for weekend plans | Pronouncing numbers |
| Unit 8 Special Occasions | | | |
| Lesson A 80 Holidays and celebrations | Months, ordinal numbers, saying the date | "Independence Day": Listening for event dates and activities | "When is Marty's birthday?": Saying you don't know |
| Lesson B 85 Holiday traditions | Describing traditions <i>relative, costume, decorate, remember</i> | "An important holiday": Listening to descriptions of holidays | <i>th</i> and <i>t</i> |
| Unit 9 Person to Person | | | |
| Lesson A 90 Busy schedules | Daily activities <i>get up, get dressed, check e-mail...</i> | "What's wrong?": Listening for schedule information | "How's it going?": Asking how someone is (2) |
| Lesson B 95 Modern dating | Describing dating customs <i>date, split the bill...</i> | "Who are you dating?": Listening to a conversation about dating | Sentence stress |
| Review: Units 7–9 100 | | | |
| Unit 10 Home Sweet Home | | | |
| Lesson A 104 Housing | Rooms/areas at home <i>living room, yard, balcony, garage...</i> | "Apartment hunting": Listening for apartment details | "How many rooms are there?": Showing surprise |
| Lesson B 109 Student housing | Describing student housing <i>host family, private...</i> | "A housing problem": Listening for housing problems detail | Rising intonation to show surprise |
| Unit 11 Clothing | | | |
| Lesson A 114 Shopping for clothes | Clothing items <i>dress, coat, jacket, (a pair of) pants...</i> | "Window shopping": Listening for descriptions and opinions | "How much is the red coat?": Asking for and giving prices |
| Lesson B 119 What do I wear? | Clothing accessories <i>ring, earrings, hat, sunglasses...</i> | "Store sales": Listening for prices and sale details | Vowel sounds |
| Unit 12 Jobs and Ambitions | | | |
| Lesson A 124 Jobs | Professions <i>singer, writer, actor...</i> | "A part-time job": Listening for job descriptions | "What do you do?": Asking about jobs |
| Lesson B 129 Getting a job | Help-wanted and job interview vocabulary <i>translator, pay...</i> | "Job advertisements": Listening for job details | Reduced <i>What do you</i> and <i>What does</i> |
| Review: Units 10–12 134 | | | |
| Language Summaries 138 | | | |
| Grammar Notes 144 | | | |

| Reading & Writing | Language Link | Communication |
|---|---|---|
| Unit 7 | | |
| "What do you do on the weekend?": Reading about weekend activities | Prepositions of time: <i>in/on/at</i> ; question word <i>when</i> | "What's on TV?": Talking about TV shows and schedules |
| "My weekend": Writing about weekend activities | Simple present: <i>wh-</i> questions | "Find someone who . . . ": Interviewing classmates about weekend activities |
| Unit 8 | | |
| "Ghosts and spirits": Reading a comparison of two similar holidays | Prepositions of time: <i>in</i> and <i>on</i> | "Special days": Talking about special expressions, occasions and activities |
| "An interesting holiday": Writing a description of an interesting holiday | <i>How long</i> ; prepositions of time | "Holiday tickets": Making plans for a special event |
| Unit 9 | | |
| "Who pays for dinner?": Reading students' opinions about paying on dates | Frequency adverbs | "Roommate interview": Role-playing roommate interviews |
| "Modern dating": Writing about dating customs | <i>Wh-</i> questions about the subject | "Are we a good match?": Finding similarities in classmates' preferences |
| Review: Units 7–9 100 | | |
| Unit 10 | | |
| "Make yourself at home!": Reading about an exchange student's host family | <i>There is/There are; How many</i> | "My favorite room": Describing the location of objects in a room |
| "My house": Writing a description of a home | Verb + preposition | "Looking for a roommate": Finding an apartment and a roommate |
| Unit 11 | | |
| "Ask Amanda": Reading an advice column | Numbers 100 to 50,000 | "It's a bargain!": Buying, selling, and bargaining for things |
| "What are you wearing?": Writing a personal description | Count and noncount nouns | "Answer and win!": Asking and answering questions for a trivia game |
| Unit 12 | | |
| "My resume": Reading a resume and finding a job | Personality adjectives | "Here's my card": Exchanging business cards and personal information |
| "What can you do?": Writing about personal abilities | Talking about abilities: <i>can</i> and <i>can't</i> | "The right job": Interviewing a partner about job skills to find an appropriate job |
| Review: Units 10–12 134 | | |
| Language Summaries 138 | | |
| Grammar Notes 144 | | |