

CUTTING EDGE

ELEMENTARY

with mini-dictionary



STUDENTS' BOOK

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with frances eales

Module	Grammar	Vocabulary	Reading and Listening
What English do you know? (pages 6–8)			
Module 1 People and places page 8 Do you remember? page 15	1) <i>be</i> : names and countries 2) <i>be</i> : personal information 3) <i>be</i> : personal questions 4) indefinite articles: <i>a</i> , <i>an</i> ; jobs <i>Pronunciation</i> : <i>be</i> ; short forms Possessive adjectives	Vocabulary: names and countries <i>Pronunciation</i> : word stress Vocabulary booster: countries and nationalities	<i>Listening</i> : listening for personal information Listen and read: Four people
Module 2 You and yours page 16 Do you remember? page 23	1) <i>this</i> , <i>that</i> , <i>these</i> and <i>those</i> 2) <i>have got</i> 3) <i>possessive 's</i> <i>Pronunciation</i> : <i>this</i> /ðɪs/ <i>that</i> /ðæt/ <i>these</i> /ði:z/ and <i>those</i> /ðəʊz/ and questions	Vocabulary: everyday objects; family vocabulary <i>Pronunciation</i> : word stress Vocabulary booster: more everyday objects	Reading and listening : <i>My favourite thing!</i> Listen and read: A famous family
Module 3 Something in common page 24 Do you remember? page 30	1) Present Simple: questions (<i>I</i> , <i>you</i> , <i>we</i> and <i>they</i>) 2) Present Simple: <i>positive</i> and <i>negative</i> 3) Prepositions of time: <i>Pronunciation</i> : sentence stress in questions and answers	Vocabulary: common verbs Vocabulary booster: buildings	Reading : <i>Life in Britain</i> Find the times from information Listen and read: studying in South Korea
Module 4 Loves and hates page 31 Do you remember? page 38	1) Present Simple: (<i>he</i> and <i>she</i> ; <i>like ...ing</i> 2) Present Simple questions: <i>he</i> and <i>she</i> 3) Activity verbs and adverbs of frequency <i>Pronunciation</i> : word stress	Vocabulary: likes and dislikes Vocabulary booster: everyday activities	Reading : An Englishwoman in California Listening : radio interview with an American in England Listen and read: An Englishman's home
Module 5 Getting from A to B page 39	1) Articles: <i>the</i> , <i>a</i> , <i>an</i> and <i>zero</i> 2) <i>Can</i> and <i>can't</i> <i>Pronunciation</i> : <i>can</i> and <i>can't</i> Adverbs	Vocabulary: Means of transport <i>Most</i> , <i>a lot of</i> , <i>some</i> , <i>not many</i> Vocabulary booster: travel	Reading : <i>Transport facts</i> Listening : How to go to ... Listen and read: transport statistics
Consolidation Modules 1–5 (pages 46–47)			
Module 6 Eating and drinking page 48 Do you remember? page 55	1) <i>There is</i> and <i>there are</i> 2) <i>Some</i> and <i>any</i> 3) <i>How much?</i> and <i>how many?</i>	Vocabulary: food; countable and uncountable nouns Vocabulary booster: things to eat	Reading : <i>Healthy Eating!</i> Listening : Waiter! Waiter! jokes Listen and read: a recipe
Module 7 Extraordinary lives page 56 Do you remember? page 64	1) Past Simple: <i>was</i> and <i>were</i> 2) Past Simple: regular and irregular verbs <i>Pronunciation</i> : present and past forms of <i>be</i>	Vocabulary: past time phrases Vocabulary booster: common verbs	Reading : Ordinary lives, important ideas Listening : My great-grandfather Listen and read: <i>The strange soldier</i>

Task and Speaking**Writing****Functions and Situations**

Preparation for task: read a document and check information

Task: use documents to exchange information about two people (speaking)

Writing: complete personal details on a form

Punctuation: capital letters

Improve your writing: addresses in English

Real life: giving personal information

Pronunciation: sentence stress in questions

Preparation for task: listen to someone talking about her family tree (listening)

Task: Draw a family tree and talk about your own family (speaking)

Spelling: plurals

Writing: *People in your family*

Real life: classroom English

Preparation for task: identify the topic of short conversations (listening)

Task: find six things in common with a partner (speaking)

Writing: write about the difference between your country and Britain

Improve your writing: commas (,), full stops (.), and and but

Real life: telling the time

Pronunciation: polite intonation

Preparation for task: read an e-mail from Laura and answer questions

Task: read replies to Laura's e-mail and choose the best e-mail friend for Laura (speaking)

Writing: a paragraph about a foreigner who lives in your country

Improve your writing: a paragraph about a friend

Real life: classroom English

Preparation for task: listen to people answering questions about transport

Task: prepare and conduct a class survey on transport (speaking)

Writing: complete an Internet booking form for train tickets

Improve your writing: complete an immigration form

Real life: buying a ticket

Preparation for task: listen to someone describing a picture

Task: ask and answer questions to compare two pictures (speaking)

Improve your writing: Describe food from your country

Real life: ordering food and drink

Preparation for task: listen to someone describing different times in her life

Task: talk to a partner about different times in your life (speaking)

Improve your writing: time linkers

Real life: ordinal numbers, dates and years

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Module **Grammar** **Vocabulary** **Reading and Listening**

Module 8
Fact or fiction?
page 65
Do you remember?
page 72

- 1) Past Simple: negative
 - 2) Past Simple: question words
- Pronunciation:* past forms

Vocabulary: common verbs in the Past Simple
WB Vocabulary booster: books, magazines and newspapers

Listening: interview with a writer of a very short story
WB Listen and read: national heroes and heroines

Module 9
Buying and selling
page 73
Do you remember?
page 80

- 1) Comparative adjectives
- 2) Superlative adjectives

Vocabulary: shops and shopping
WB Vocabulary booster: a supermarket

Reading: *Street Markets Around the World*
WB Listen and read: *Four wonderful machines*

Module 10
Street life
page 81

- 1) Present Continuous
- 2) Present Simple and Present Continuous

Vocabulary: describing people; clothes

Listening: jobs with uniforms
WB Listen and read: *Street style*

Consolidation Modules 6–10 (pages 88–89)

Module 11
The world around us
page 90
Do you remember?
page 97

- 1) *Can* and *can't* for ability
- 2) Question words

Vocabulary: animals
WB Vocabulary booster: animals

Reading: *Amazing animal facts!*
Listening: Man's best friend
WB Listen and read: *The animal world*

Module 12
A day out
page 98
Do you remember?
page 105

- 1) Future intentions: *going to*, *would like to* and *want to*
 - 2) Suggestions and offers
- Pronunciation:* weak forms of *to*

Vocabulary: going out and staying in

Listening: listen to someone talking about the weather in Canada
WB Listen and read: *The world weather report*

Module 13
Keeping in touch
page 106
Do you remember?
page 113

- 1) Present Perfect
- 2) Articles: *the*, *a*, *an* and zero

Vocabulary: ways of communicating
WB Vocabulary booster: forms of communication

Reading: *Getting in touch through the ages*

Module 14
Places to go
page 114
Do you remember?
page 121

- 1) *have to*, *don't have to*, *can* and *can't*
 - 2) Prepositions of movement
- Pronunciation:* *have to* and *don't have to*

Vocabulary: town facilities
WB Vocabulary booster: a shopping centre

Listening: A guided tour of Edinburgh
WB Listen and read: unusual places to visit

Module 15
English for the future
page 122

- 1) Infinitive of purpose
 - 2) Modal verbs for possibility: *might* and *will*
- Pronunciation:* word stress

Vocabulary: education and learning
WB Vocabulary booster: in an Internet café

Listening: An expert talks about the English language
Reading: *Easy English?*
WB Listen and read: *The Five Ages of English*

Consolidation Modules 11–15 (page 131–132)

Communication activities (pages 133–132)

Task and Speaking

Preparation for task: identify what is happening in some pictures

Task: use the pictures to invent a story (writing)

Preparation for task: listen to people talking about souvenirs

Task: decide on the best souvenirs for different people (speaking)

Preparation for task: answer questions about a picture and listen to someone describing it

Task: add details to a picture then ask and answer questions with a partner (speaking)

Preparation for task: do a general knowledge quiz and listen and check your answers

Task: write quiz questions in groups then do a class quiz

Preparation for task: read descriptions of three places then listen to people discussing plans for a day out

Task: Plan a day out in groups (speaking and writing)

Preparation for task: read three class web pages

Task: plan a class web page (speaking and writing)

Preparation for task: read an advertisement for a tourist attraction

Task: advertise a tourist attraction you know (writing)

Preparation for task: read about three students

Task: choose a course for each of the students (speaking and listening)

Writing

WB Improve your writing: a diary

Writing: write a paragraph about a market you know

WB Improve your writing: describe a place

Writing: write sentences to describe someone

WB Spelling: ...ing forms

WB Improve your writing: correcting mistakes

Optional writing: write questions to test your teacher's general knowledge

WB Improve your writing: punctuation

WB Improve your writing: a popular holiday place

WB Improve your writing: a note

WB Improve your writing: a postcard

WB Spelling and pronunciation: silent letters

WB Improve your writing: abbreviations on application forms (*Mr, Mrs, Dr, n/a, Tel*)

Functions and Situations

Real life writing: write a diary in English

Real life: asking in shops

Real life: street talk

Real life: different ways of saying numbers

Real life: talking about the weather

Real life: telephoning
Pronunciation: polite intonation

Real life: directions

Real life: complete an application form for an English course