

# CUTTING EDGE

PRE-INTERMEDIATE

with mini-dictionary



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STUDENTS' BOOK

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with jane comyns carr

**Module****Grammar****Vocabulary****Reading and Listening****Module 1**

Leisure and lifestyle

**page 6**

Do you remember?

page 14

1) Question forms

2) Present Simple

Pronunciation: weak forms in questions

Vocabulary: leisure activities

Vocabulary booster: sports

Reading: *My idea of fun!***Module 2**

Important firsts

**page 15**

Do you remember?

page 22

1) Past Simple

2) Time phrases often used in the past (*in, on, at, ago*)

Pronunciation: pronunciation of Past Simple forms

Vocabulary: words to describe feelings

Pronunciation: stress in adjectives

Wordspot: *feel*Listening: *The first time I ever saw your face* (song)Listen and read: *The magic of movies***Module 3**

The best way to learn

**page 23**

Do you remember?

page 30

1) *Can, can't, have to, don't have to*2) *Should/Shouldn't*Pronunciation: weak forms of *can/can't*

Vocabulary: studying new vocabulary

Vocabulary booster: things in a school

Reading: *What's the secret of successful language learning?***Module 4**

Special occasions

**page 31**

Do you remember?

page 38

1) Present Continuous (and Present Simple)

2) Present Continuous for future arrangements

Vocabulary: dates and special occasions

Pronunciation: *th /θ/ or /ð/*Wordspot: *day*

Vocabulary booster: special occasions

Listening: *New Year in two different cultures*Listen and read: *Religious festivals around the world***Module 5**

Appearances

**page 39**

Do you remember?

page 46

1) Comparatives and superlatives

2) Describing what people look like

Pronunciation: schwa /ə/

Wordspot: *look*

Pronunciation: counting the number of syllables

Vocabulary booster: parts of the face and body

Reading: *You're gorgeous!***Module 6**

Time off

**page 47**

1) Intentions and wishes

*(going to, planning to, would like to, would prefer to)*2) Predictions (*will and won't*)Pronunciation: contractions of *I am* and *I would*Pronunciation: contractions of *will*

Vocabulary: holidays

Vocabulary booster: things you take on holiday

Listening: *the holiday from hell*Listen and read: *holiday advertisements***Consolidation Modules 1 – 6** (pages 54 – 55)**Module 7**

Fame and fortune

**page 56**

Do you remember?

page 64

1) Present Perfect and Past Simple with *for*

2) Present Perfect and Past Simple with other time words

Pronunciation: contractions and weak forms

Vocabulary: ambitions and dreams

Wordspot: *know*Reading: *Before they were famous***Module 8**

Countries and cultures

**page 65**

Do you remember?

page 71

1) Using articles

2) Phrases with and without *the*

Vocabulary: geographical features

Pronunciation: geographical terms

Vocabulary booster: things you find in cities

Listen and read: *Volcanoes*

## Task and Speaking

**Preparation for task:** read a fact file from a website

**Task:** compile a fact file about your partner (extended speaking)

**Preparation for task:** people describe the first time they did something (listening)

**Task:** tell a first time story (extended speaking)

**Preparation for task:** teacher talking about her class contract (listening)

**Task:** make a list of guidelines for a language class (extended speaking)

**Preparation for task:** important dates (listening)

**Task:** prepare and talk about a personal calendar (extended speaking)

**Preparation for task:** description of a crime

**Task:** describe a suspect to the police (extended speaking)

**Preparation for task:** holiday words and phrases

**Task:** plan your dream holiday (extended speaking)

**Preparation for task:** discuss questions to ask famous people

**Task:** prepare an interview (extended speaking)

**Preparation for task:** Quiz *How much do you know about New Zealand?* (extended listening)

**Task:** complete a map of New Zealand (extended speaking)

## Writing

**Optional writing:** write your fact file

**WB Improve your writing:** punctuation (1)

**Writing:** linking ideas in narrative

**WB Spelling:** -ed endings

**Optional writing:** write the classroom guidelines

**WB Improve your writing:** writing a paragraph

**WB Spelling:** finding mistakes

**Writing:** a letter of invitation

**WB Improve your writing:** a letter of invitation

**WB Spelling:** -ing forms

**Optional writing:** write a description of a suspect

**WB Improve your writing:** writing a description

**WB Spelling:** double letters

**Writing:** write a postcard

**WB Improve your writing:** more postcards

**WB Spelling:** words with -ed and -ing

**Optional writing:** write your interview

**WB Improve your writing:** a mini-biography

**Writing:** formal and informal letters

**WB Improve your writing:** formal letters and informal notes

**WB Spelling:** plural nouns

## Functions and Situations

**Real life:** questions you can't live without

**Pronunciation:** stress and intonation in -wh questions

**Real life:** making requests and asking for permission

**Pronunciation:** polite intonation

**Real life:** phrases for special occasions

**Pronunciation:** friendly, positive intonation

**Real life:** social chit-chat

**Pronunciation:** intonation for sounding interested

**Real life:** checking that you understand

**Pronunciation:** stress in questions

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Module	Grammar	Vocabulary	Reading and Listening
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**Module 9**  
Old and new

page 72

Do you remember?

page 80

- 1) *May, might, will definitely*, etc.  
2) Present tense after *if, when, before* and other time words  
*Pronunciation: won't*

Vocabulary: modern and traditional

Wordspot: *change*

Vocabulary booster: technology

Reading: *The changing face of shopping*

**Module 10**  
Take care!

page 81

Do you remember?

page 88

- 1) *Used to*  
2) Past Continuous  
*Pronunciation: weak and strong forms of be*

Vocabulary: accidents

*Pronunciation: stress on medical vocabulary*

Reading and listening: *Health problems: how much do you know?*

Listen and read: *The secrets of sleep*

**Module 11**  
The best things in life ...

page 89

- 1) Gerunds (*-ing* forms), verbs of liking and disliking  
2) *Like doing* and *would like to do* (gerunds and infinitives)  
*Pronunciation: weak and strong forms of to*

Wordspot: *like*

Vocabulary booster: *-ed* and *-ing* adjectives

Reading: *When an interest becomes an obsession ...*

**Consolidation Modules 7 - 11** (pages 97 - 98)

**Module 12**  
Must have it!

page 99

Do you remember?

page 106

- 1) Passive forms (past, present, future)  
2) Sentences joined with *that, which* and *who*  
*Pronunciation: stress and weak forms with the passive*

Vocabulary: objects

Listening: designer goods

Listen and read: *Diamonds are forever*

**Module 13**  
The right kind of person

page 107

Do you remember?

page 115

- 1) Present Perfect Simple and Continuous with the 'unfinished past'  
2) *How long ...?, for, since* and *all*  
*Pronunciation: contractions and weak forms*

Vocabulary: jobs and personal characteristics

Wordspot: *how*

Vocabulary booster: jobs

Reading: *Jobsearch.com*

**Module 14**  
Building your dreams

page 116

Do you remember?

page 123

- 1) *Some, any* and quantifiers  
2) Describing where things are  
*Pronunciation: linking*

Vocabulary: describing houses and apartments

Vocabulary booster: things in a house

Reading: *Building your dream ...*

**Module 15**  
Money, money, money

page 124

Do you remember?

page 130

- 1) Past Perfect  
2) Reported speech  
*Pronunciation: contractions of had and will*

Vocabulary: verb phrases to do with money

Wordspot: *make*

Listen and read: *The history of money*

**Module 16**  
Imagine ...

page 131

- 1) Conditional sentences with *would*  
2) *Will* and *would*  
*Pronunciation: contractions of will and would*

Vocabulary booster: people in politics, religion and public life

Reading: *John Lennon and Martin Luther King*

Listening: *Imagine* (song)

*Pronunciation: stress in nouns and adjectives*

**Consolidation Modules 12 - 16** (page 138)

Communication activities (pages 142 - 148)

## Task and Speaking

**Preparation for task:** discuss entering a competition

**Task:** decide on five improvements to your school or office (extended speaking and listening)

**Preparation for task:** description of a rescue

**Task:** describe a rescue and decide who is Hero of the Year (extended speaking)

**Preparation for task:** discuss the most important things in life

**Task:** make a list of the most important things in life (extended speaking)

**Preparation for task:** people discussing what to take on a trip (listening)

**Task:** decide what you need for a trip (extended speaking)

**Preparation for task:** description of two candidates for mayor of Queenstown (listening)

**Task:** select a new mayor for Queenstown (extended speaking)

**Preparation for task:** people talking about their favourite room (listening)

**Task:** describe a favourite room (extended speaking)

**Preparation for task:** *Is this man Britain's unluckiest criminal?* (reading)

**Task:** find the differences between two stories (extended listening and speaking)

**Preparation for task:** discussing the new planet Hero

**Task:** choose people to start a space colony (extended speaking)

## Writing

**Optional writing:** competition entry form

**Writing:** using adverbs in narrative

**WB** Improve your writing: adverbs

**WB** Spelling: words ending with -ion

**WB** Improve your writing: joining sentences with *which*, *who*, *and*, *because* and *but*

**WB** Spelling: silent -g and -gh

**Writing:** an application for a job

**WB** Improve your writing: error correction

**Writing:** giving directions

**WB** Improve your writing: notes giving directions

**WB** Spelling: same pronunciation, different spelling (homophones)

**WB** Improve your writing: punctuation in direct speech

**Creative writing:** write a letter to a friend on Earth

**WB** Improve your writing: error correction

**WB** Spelling: silent 'w'

## Functions and Situations

**Real life:** shopping in a department store

**Real life:** finding things in common

**Pronunciation:** Stress

**Real life:** making suggestions

**Pronunciation:** intonation in suggestions

**Real life:** an application for a job

**Real life:** giving directions

**Real life:** dealing with money

**Pronunciation:** intonation in questions and requests