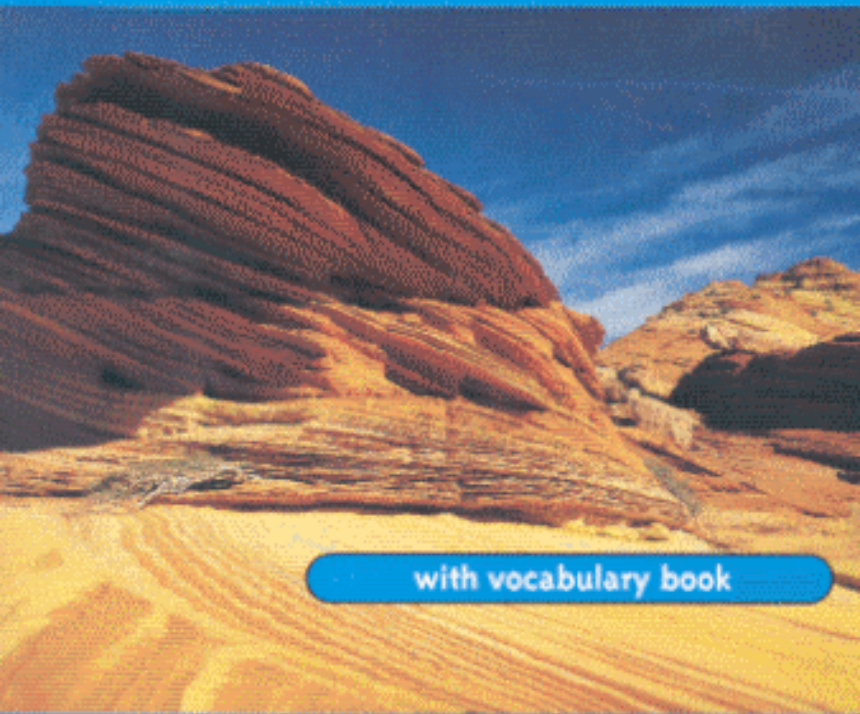


CUTTING EDGE

STARTER



with vocabulary book



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STUDENTS' BOOK

sarah cunningham chris redston
with peter moor

Module

Grammar

Vocabulary

Reading and Listening

Module 1Nice to meet you
page 6Do you remember?
page 13

- 1) *I/my and you/your: (my name's .../ I'm .../What's your name?)*
- 2) *he/she and his/her: (What's his job? What's her name? Her name's ... He's a ...)*

Pronunciation: sentence stress and word stress

Vocabulary: jobs and a/an; numbers 0–20; the alphabet; *How do you spell ...?*Vocabulary booster:
jobs

Reading: personal information – names

Listen and read:
*Real names***Module 2**Around the world
page 14Do you remember?
page 21

- 1) *be with I and you (affirmative, questions and negative)*
- 2) *be with he, she and it (affirmative, questions and negative)*

Pronunciation: word stress, contracted verb forms and sentence stress

Vocabulary: countries and nationalities; numbers: 21–100

Vocabulary booster:
nationalities

Listening: listening for personal information

Listen and read:
*Where in the world ... ?***Module 3**In a different country
page 22Do you remember?
page 29

- 1) *be – plural forms; our and their*
- 2) *plural nouns*
- 3) *this/that/these/those*

Pronunciation: plural nouns and contracted verb forms

Vocabulary: places; food and drink; common adjectives

Vocabulary booster:
food and drink

Reading: an email and a postcard

Listen and read:
*Eating and drinking around the world***Module 4**Around town
page 30Do you remember?
page 37

- 1) *there is/there are (affirmative, questions and negative)*
- 2) *a, some and any*

Pronunciation: /ð/ and /θ/; sentence stress

Vocabulary: places in a town; prepositions of place; common adjectives

Vocabulary booster:
places in a town/city

Listening: descriptions of a place

Reading: My home town

Listen and read: *The World Showcase***Consolidation Modules 1–4 (pages 38–39)****Module 5**Home, work and family
page 40Do you remember?
page 47

- 1) *Present Simple with I and you (affirmative, questions and negative)*
- 2) *possessive 's*

Pronunciation: possessive 's and sentence stress

Vocabulary: family members; personal possessions

Vocabulary booster:
rooms in the house

Reading: three people

Listening: complete a form

Listen and read: *Facts and figures***Module 6**We both like ...
page 48Do you remember?
page 55

- 1) *Present Simple with he, she and it (affirmative, questions and negative)*
- 2) *Object pronouns*

Pronunciation: Present Simple verb forms

Vocabulary: likes and dislikes; free time activities

Vocabulary booster:
sports

Listening: lifestyle facts

Reading: likes and dislikes

Listen and read:
Famous couples

Speaking task

Preparation for task: listen to questions requesting personal information

Task: complete forms with students' full names

Writing

WB **Improve your writing:** full stops (.) and question marks (?)

WB **Punctuation:** capital letters (1)

Real Life

Real life: greetings – saying *hello* and *goodbye*; classroom language

Preparation for task: listen to someone talk about her friends and complete the information

Task: talk about your friends and ask questions about your partner's friends

Writing: fill in a form

WB **Improve your writing:** write about yourself

WB **Punctuation:** capital letters (2)

Real life: phone numbers, filling in a form

Pronunciation: sentence stress in questions

Preparation for task: look at a café menu and write a conversation

Task: act the conversation for the class

WB **Improve your writing:** a postcard

Real life: ordering and paying for food and drink in a café; prices

Preparation for tasks: 1) make sentences to describe a picture; 2) write ten questions about where another student lives

Tasks: 1) find eight differences between two pictures; 2) interview a student about where he/she lives

Writing: write a paragraph about where you live

WB **Improve your writing:** capital letters (revision)

Real life: In the street

Pronunciation: sentence stress

Preparation for task: write about members of your family

Task: talk about your family with another student

Writing: write about yourself

WB **Improve your writing:** write about your family

WB **Writing:** prepositions; articles

Real life: buying things in shops

Preparation for tasks: ask questions about other students' likes and dislikes

Tasks: talk about the likes and dislikes of the class

WB **Improve your writing:** using pronouns

Real life: telling the time (1)

Call No.	_____
Bib No.	H 94133
ราคา	325-
วัน เดือน ปี	_____
เลขทะเบียน	B 088192

Module

Grammar

Vocabulary

Reading and Listening

Module 7 Present Simple with adverbs of frequencyYour time
page 56Do you remember?
page 63

Pronunciation: word stress – days of the week

Vocabulary: daily routines; time expressions; days of the week

Vocabulary booster: verbs and nouns

Reading: unusual routines

Listening: *In my country ...*

Listen and read: Life in Britain today

Module 8 1) *Can* and *can't* for ability
2) *Wh*- QuestionsPeople are amazing
page 64
Do you remember?
page 71Pronunciation: *can* and *can't*; word stress – quantities

Vocabulary: parts of the body; quantities

Vocabulary booster: parts of the body

Reading and listening: *You're amazing*Listen and read: *Living in the Antarctic*

Consolidation Modules 5–8 (pages 72–73)

Module 9 Past Simple of *be* (affirmative, questions and negative)Now and then
page 74Do you remember?
page 81Pronunciation: *was/wasn't* and *were/weren't*

Vocabulary: common adjectives

Vocabulary booster: adjectives for describing people

Reading and listening: facts about 1900

Reading: *born in 1900*Listen and read: *When they were young***Module 10** Past Simple of regular verbs and some common irregular ones (affirmative sentences)Creative people
page 82Do you remember?
page 89

Pronunciation: regular and irregular past verb forms; word stress – months

Vocabulary: life events; dates

Vocabulary booster: more common irregular verbs

Reading: *The Writer and the Wizard*

Reading and listening: King Arthur

Listen and read: *the Kennedys***Module 11** 1) Past Simple negative
2) Past Simple questions (*yes/no* questions and *Wh*- questions)
3) *and* and *but*Going away
page 90Do you remember?
page 97

Vocabulary: holiday expressions; irregular verbs

Vocabulary booster: the weather

Reading: *The family who sailed round the world*

Listening: holiday in the USA

Listen and read: *Holiday destinations***Module 12** 1) *want to*
2) *going to* futureSpending money
page 98Do you remember?
page 105Pronunciation: sentence stress; weak form of *to*

Vocabulary: things you buy; colours and sizes

Vocabulary booster: clothes

Reading: *websites*Listen and read: *AIBO the electronic pet*

Consolidation Modules 9–12 (pages 106–107)

Communication activities (pages 108–112)

Speaking task

Preparation for tasks: 1) decide on your daily routine; 2) write questions to interview your teacher

Tasks: 1) ask another student about his/her routine; 2) interview your teacher

Writing

Writing: write about your daily routine and free time

WB Improve your writing: personal descriptions

WB Spelling: double letters

Real Life

Real life: telling the time (2); talking about TV programmes

Preparation for task: listen to two people discussing what they can and can't do

Task: compare things you and your partner can and can't do

Writing: the first seven years

WB Improve your writing: describe yourself

WB Spelling: 'silent' letters

Real life: big numbers

Preparation for task: write answers to ask another student about his/her childhood

Task: interview your partner about his/her childhood

WB Improve your writing: write about the past

WB Writing: contractions

Real life: years and ages

Preparation for task: produce a time line for your life

Task: talk about your life events

Writing: creative people

WB Improve your writing: a personal history

Real life: months and dates

Preparation for task: write questions about the past to ask other students

Task: play a board game using Past Simple questions

Writing: make sentences with *and* and *but*

WB Improve your writing: write an email

Real life: buying a train ticket

Preparation for task: write questions to ask other students about next weekend

Task: ask and answer questions about next weekend and report back to the class

Writing: write sentences about things you want/don't want to do

WB Improve your writing: punctuation and capital letters

Real life: best wishes for the future

Language summary (pages 113–118)

Tapescripts (pages 119–127)