HANDBOOK OF RESEARCH IN SECOND LANGUAGE TEACHING AND LEARNING

ELI HINKEL

Contents

Int	oduction	xvii
	RT I: IMPORTANT SOCIAL CONTEXTS IN RESEARCH ON COND LANGUAGE TEACHING AND LEARNING	1
Intr	oduction	3
	Bilingual Education María Estela Brisk	7
	ESL in Elementary Education Margaret R. Hawkins	25
	ESL in Secondary Schools: Programs, Problematics, and Possibilities Patricia A. Duff	45
	ESL in Adult Education Denise E. Murray	65
5	English for Academic Purposes Susan Carkin	85
	Research in English for Specific Purposes Peter Master	99
7	English in the Workplace Celia Roberts	117
8	English as a Foreign Language: Matching Procedures to the Context of Learning Brian Tomlinson	137
9	Teaching and Learning of World Englishes Yamuna Kachru	155
PA	RT II: METHODS IN SECOND LANGUAGE RESEARCH	175
Intr	roduction	177
10	Ethnography and Ethnographic Research on Second Language Teaching and Learning Linda Harklau	179
		vii

viii CONTENTS	
11 Case Study Leo van Lier	195
12 Quantitative Research Methods Anne Lazaraton	209
13 Classroom Research David Nunan	225
14 Action Research Anne Burns	241
PART III: APPLIED LINGUISTICS AND SECOND LANGUAGE RESEARCH	257
Introduction	259
15 Second Language Acquisition Research and Applied Linguistics Teresa Pica	263
16 Sociolinguistics and Second Language Learning Sandra Lee McKay	281
17 Language Socialization and Second Language Learning Jane Zuengler and KimMarie Cole	301
18 Pragmatics in Second Language Learning Gabriele Kasper and Carsten Roever	317
19 Sociocultural and Second Language Learning Research: An Exegesis James P. Lantolf	335
20 Conversation Analysis for Second Language Acquisition <i>Numa Markee</i>	355
21 Contrastive Rhetoric Robert B. Kaplan	375
22 Corpus Linguistics and L2 Teaching Susan Conrad	393
PART IV: SECOND LANGUAGE PROCESSES AND DEVELOPMENT	411
Introduction	413
23 Age in Second Language Development Georgette loup	419
24 Cognitive Considerations in L2 Learning Robert DeKeyser and Alan Juffs	437

		CONTENTS	ix
25	Fossilization in L2 Learners ZhaoHong Han and Larry Selinker		455
26	The Output Hypothesis: Theory and Research Merrill Swain		471
27	Speaking in a Second Language Elaine Tarone		485
28	L2 Listening Michael Rost		503
29	Second Language Literacy and Biliteracy Terrence G. Wiley		529
30	Instructed Grammar Patricia Byrd		545
31	Reading in a Second Language David E. Eskey		563
32	Teaching and Learning Vocabulary I.S.P. Nation		581
33	Taking Stock of Research and Pedagogy in L2 Writing John S. Hedgcock		597
34	Analyses of Second Language Text and What Can Be Learned From Them Eli Hinkel		615
	RT V: METHODS AND CURRICULA IN SECOND NGUAGE TEACHING		629
Int	roduction		631
35	Communicative Language Teaching: Strategies and Goals Sandra J. Savignon		635
36	Traditional and Grammar Translation Methods for Second La Teaching Sandra Fotos	inguage	653
37	Form-Focused Instruction Jessica Williams		671
38	A Model of Academic Literacy for Integrated Language and Instruction Marguerite Ann Snow	Content	693
39	Instructed Language Learning and Task-Based Teaching Rod Ellis		713

x CONTENTS	
40 Discourse-Based Approaches: A New Framework for Second Language Teaching and Learning Marianne Celce-Murcia and Elite Olshtain	729
41 Computer-Assisted Language Learning Carol A. Chapelle	743
42 L2 Learning Strategies Neil J. Anderson	757
PART VI: SECOND LANGUAGE TESTING AND ASSESSMENT Guest Editors: Tim McNamara, Annie Brown, Lis Grove, Kathryn Hill, and Noriko Iwashita	773
Introduction Tim McNamara	775
43 Language Assessment From a Wider Context Antony John Kunnan	779
44 Validity and Validation in Language Testing Alan Davies and Catherine Elder	795
45 A Look Back at and Forward to What Language Testers Measure Micheline Chalhoub-Deville and Craig Deville	815
46 Research Methods in Language Testing Tom Lumley and Annie Brown	833
47 Testing Languages for Specific Purposes Dan Douglas	857
48 Classroom Teacher Assessment of Second Language Development: Construct as Practice Constant Leung	869
PART VII: IDENTITY, CULTURE, AND CRITICAL PEDAGOGY IN SECULANGUAGE TEACHING AND LEARNING	OND 889
Introduction	891
49 Considerations of Identity in L2 Learning <i>Thomas Ricento</i>	895
50 Teaching and Researching Intercultural Competence Michael Byram and Anwei Feng	911
51 Critical Pedagogy in L2 Learning and Teaching Suresh Canagarajah	931

	CONTENTS	xi
PART VIII: LANGUAGE PLANNING AND POLICY AND LANGUAGE RIGHTS Guest Editor: Richard B. Baldauf, Jr.		951
Introduction Richard B. Baldauf, Jr.		953
52 Language Planning and Policy Research: An Overview Richard B. Baldauf, Jr.		957
53 Status Planning for Learning and Teaching Theo van Els		971
54 Corpus Planning: Syllabus and Materials Development <i>Anthony J. Liddicoat</i>		993
55 Language-in-Education Policy and Planning Richard B. Baldauf, Jr. and Robert B. Kaplan		1013
56 Prestige and Image Planning Dennis E. Ager		1035
57 Language Policy and Minority Language Rights Stephen May		1055
Author Index		1075

1113

Subject Index